Master Your Vocabulary

مصارة إتقان المفردات اللغوية

كيف تتعامل مع كراسة المعاصر لتنمية عصارة انقال المغربات العورة الحديد

والم فلسفة الأعداد

مرا عيمة الاستقام

الخطوة اللوليين اقرأ المفردات اللغوية عدة مرات بتأني حتى تنطبع حروف العفردة في ذاكرتك.

الخطوة الثانيــة . بعــد أداء الخطــوة الأولــى قــم بحـــل التدريب مباشرة لاسترجاع ما تم قراءته

الخطوة الثالثة. اتقان واحفظ العفردات اللغوية جيدًا بطريقتك المعتادة. ثم قم باداء التدريب المعد من كتاب الطالب وقيم اداءك لتتأكد من اتقانك للمفردات اللغوية.

- تم إعداد هذا الجزء ليساعدك على تذكر المفردات اللغوية بشكل أسرع وأسهل، ويرتكر على استندام / استغلال الذاكرة البصرية لديك لحفظ أكبر عدد من المفردات.

- وللاستفادة القصوى من قدرتك البصرية تم اختيار العفردات المحوريــة لــكل درســين فــى كل وحدة للتدريب عليما.



Lessons [B

Unit

موضع اختبار.

Step Read the Vocabulary

ه يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات

		رات عده مران		weekend	عطلة تهاية الاسبوع
sofa	كتية - اريكة	interests	تظلم ثابر - ا	interview	حوار امعابله رسعية
text (v)	برسل رسالة لحسة دولة	daily	يوميا	prefer	ففضل

Practise your Vocabulary الخطوة الثانية : تدرب على المفردات اللغوية « يقوم الطالب بأداء تدريب تلقاني على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

weekend - the same - prefer - routine - interview

- 1.1 swimming to playing football.
- 2. Soha's family go to Alexandria at the
- 3. Going to school is a daily _____ for me.
- 4. Ali is having an for the job of the engineer.

Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون

© Choose the correct answer from a, b, c or d:

- 1. Egypt is a big in the Middle East and in Africa.
 - b. city
 - d. village
- 2. Ahmed plays football every day. He goes to the club b. yearly
- 3. This _____ is comfortable. Three people can sit on it. d. daily
- 4. Can you ____ my brother for me as my phone is not working ? d. armchair
 - C, fix

Lessons 3844

Read the Vocabulary Step

ر الخطوة اللولى : اقرأ المفردات اللغوية

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللذتبارات عدة مراث

الدينارات عده مرات		حنفية مياه
terrible بنا prison بنا railway line بنا	tap فظیع picnic سجن mountain	نزهة خلوية جبل

attractive Practise your Vocabulary الخطوة الثانية : تدرب على المفردات اللعوية Step

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها

© Complete the following sentences using the words in the box:

railway - prison - terrible - mountain - picnic

- 1. Thieves are taken to
- at the weekend. 2. My family and I usually have a
- 3. This food is bad. It tastes
- 4. The is very high, but I like climbing.

ر الخطوة الثالثة : اتقن المفردات اللغوية Master your Vocabulary Step

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل الجمل التي قد تكون موضع اختبار.

© Choose the correct answer from a, b, c or d ;

- 1. Al Azhar Park is a/an place. Children like playing there.
 - a. terrible
 - b. bad
- c. ugly
- d. attractive

- 2. My brother and I the same room.
 - a. share
- b. train
- c. score
- d. carry

- 3. the birds is my favourite hobby.
 - a. Reading
- b. Weeding
- c. Feeding
- d. Leading

- 4. I turned on the to wash my face.
 - a. tap

- b. tape
- c. fan
- d. tube

Lessons 5 & 6

Umit 1

و الخطوة الأولى ؛ امرا الممردات اللغوية

Step Read the Vocabulary * يقرأ الطالب هده الكلمات المحورية في الدرس والاختبارات عدة مرات

armchair کرسی دو دراعیں lamp مصباح کھریائی lamp محمية طبيعية alua nature reserve mirror بمارس wardrobe دولاب للملابس wardrobe سجادة curtains carpet

Practise your Vocabulary الخطوة الثانية : تدرب عنى المفردات اللغوية * يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

nature reserves - penfriend - practise - wardrobe - mirror

- 2. We should protect _____ to help the environment.
- 3. My sister has many dresses in her
- 4. Pupils should English outside school.

Master your Vocabulary ر الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

© Choose the correct answer from a, b, c or d:

- 1. There isn't enough light. I have to change this
 - a lamb
- b. lamp
- c lip
- d. limb

- 2. Move the to keep the light out. a. carpets
 - b. curtains
- c tables
- d. chairs
- 3. I can see myself when I look at the a. table
 - b. wardrobe
- 4. This _____ is comfortable. It's for one person. c mirror
- d. wall

- b. armchair
- C. Cupboard
- d. table

unit 2

c. doctor

a. vet

Lessons 182

	Vocabulary	د اقرآ المقردات اللغوية	ر الخطوة الأولى
Step Read the	نى الدرس واللختبارات عدة مرار	نذه الكلمات المحورية ة	* يقرأ الطالب ه
	عنبر (في مستشني) ward (با		A STATE OF THE PARTY OF THE PAR
CONTRACTOR CONTRACTOR			يصلح
	food stall	mornicate	يتواصل
		تدرب على المفردات اللغ	ر الخطوة الثانية :
© Complete the followin	الكلمات السابقة بعد قراءتها. g sentences using th	e words in the b	OX:
communicate	- repair - sign langua	ge - toou stall -	
1. Deaf people use	to communicate.		
2. I bought some biscui	its from a on t	he street corner.	
3. Samar works as a do	ctor in the children's	in El Salar	n hospital.
4. My car broke down.			
Step Master yo	our Vocabulary	اتقن المفردات اللغويا	الخطوة الثالثة :
ظها، بحل الجمل التي قد تكون	غردات المحورية وإتقانها وحفد	د التدریب علی تلك المد	يقوم الطالب بعا موضع اختبار.
© Choose the correct an	swer from a, b, c or d		
1. Hassan forwa	ard to visiting Paris on	e day.	
a, takes	b. looks	c. makes	d, gives
2. You shouldn't eat mu	ich food from a	food seller. It	's unhealthy.
a. way	b. street	c. road	d. path
3. My laptop doesn't w	ork. I need a t	o repair it.	
a. mechanic		b. computer eng	jineer

4. The helps the owner of the supermarket in his work.

b. nurse

d. teacher

c. shop worker d. pilot

Umit 2

Lessons 3

Word building

الخطوة اللولى : الدرا العشردات اللغوية

	Doad the	Vocabulary	à ä1193	all cinisii nam	« يقرأ الطالب
Step		الم والمسارات عدة مرار	مقدمة	teenagers	مراهقین
	بصوت عال	foreground	مخطط	airport	مطال
loudly	بحرص	striped	سعادة	wedding	حفل زغاف

carefully happiness background

الخطوة الثانية : تدرب على المفردات اللغوية . Practise your Vocabulary « يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها. Step

© Complete the following sentences using the words in the box:

wedding - airport - teenagers - happiness - striped

- 1. Sadness is the opposite of
- 2. People whose ages from 13 to 19 are called
- 3. You can catch a plane from the
- 4. Soha's party was great. We enjoyed it a lot.

Master your Vocabulary ر الخطوة الثالثة : إتقن المفردات اللغوية

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار

© Choose the correct answer from a, b, c or d:

- 1. The skin of a zebra is
 - a. lined
- b. striped 2. My mother and my sister are sitting under a tree in the of the photo.

- b. playground
- c. foreground d. gram

- - a. carefully
- b. slowly
- 4. The last boy in the class is in the
 - C. hungrily d. loudly

- b. background
 - c. foreground d. front

Lessons 5 & 6

		a bear	Vocabulary
Gren .	Read	ME	

ر الخطوة الأولى - اقرأ الممردات النعوية

+ يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات.

			difficult	صعف
Constant	Stax	news ا منفعل excited ا news ا pity معاون عمان pity	Carrie Carrie	تعاطف پرکن (سیارة)
trip	رحله غد	Ditty Co		

ر الخطوة الثانية : تدرب على المفردات اللغوية . Practise your Vocabulary المعردات اللغوية . Step @ Practise your Vocabulary

* يقوم الطالب باداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

park - empathy - difficult - trip - news

- 1. Well done, Tarek! That's great
- 2. You should show _____ to the poor people.
- 3. You mustn't _____ your car here. It is not allowed.
- 4. Easy is the opposite of

الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

• Choose the correct answer from a, b, c or d :

- 1. When someone passes his exam, we say "......" to him.
 - a. sorry

b. thank you

c. congratulations

d. please

- 2. My uncle went to London on a business
 - a. picnic

b. journey

c. trip

d. holiday

- - a. take

b. write

C. Worry

d. swim

- 4. I was very to know my exam results.
 - a. quick

b. excited

c. slow

d. ugly

Lessons 1 & Z

Unit	5)	
		Vocabulary

ر الخطوة الأولى الليا ممفردات اللغوية.

	ead the	Vocabulary ال والاختبارات عدة مرات	رية في الدرب	ه الكلمات المدو	* يقرأ الطالب من
		را والاختبارات عدة مرات		senior	الأكبر سنا / الأبل
patron	راع اكفيل	sports coach	مسابقات	hero	بطل
nuclear scientist	عالم نووی جراح	competitions junior	تاشىء	handball	= 320 866511

Practise your Vocabulary المفردات اللغوية. * يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

senior - hero - junior - competitions

- 1. When he was 10, he played football in the team.
- 2. Young people like to join sports

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

© Choose the correct answer from a, b, c or d:

- 1. Princess Fatma Ismail became a of Egypt's first national university. She gave a lot of money to open it.
 - a patron
- b. scientist
- c. coach
- d. surgeon
- teaches people how to play a sport or improve their skills.
 - a. pilot
- b. teacher
- c. driver
- d. sports coach
- 3. Sameera Moussa was Egypt's first female scientist . a.nuclear
 - b. chemistry
- 4. Aknows how to look inside the body to help people who are ill.
- C. vet
- d. surgeon

4. We are very

a. ashamed

Lessons 75 th

	column from columnation of	mysik _{co} o ou	panu sunisit o	Sen - AFRENT (AN -
eminingside eminingside rationi deaster	yolomreer brails		heart	
	السابقة بعد مراءة e following sentences us	على الكلمات	اء تدریب تلقانی	- يقوم الطالب باذا
e complete to	stomach - lungs - hear			
3. The 4. If you eat a	is someone who works for take in air and help us to lot, your will hurt	no mone		ople. الخطوة الثالثة : ال
عل التي قد تكون	محورية وإتقانها وحفظها. بحل الجر	المفردات ال	لتدريب على تلك	- يقوم الطالب بعد ا
				موضع اختبار
	correct answer from a, b,			
1. Do you wa	nt to live in the city or in th)e	7	
a, sea	b. river	C.C	ountryside	d. town
2. Earthquake	es and volcanoes are natur	al		
a, disasters	b. lakes	c. f	loods	d. rivers
3. Call the pol	ice when there's a / an			
a. party	b. emergency		natch	d_exam

of our country. We like it so much.

c. proud

b. crazy

d. pleased

Lessons 5 & 6

و الخطوة الأولى امرا المفردات الاعوية

Step Read the Vocabulary

* يقرأ الطالب هذه الكلمات المحورية في الدرس واللذة

		والتحتيارات عدة مران	(he)		اتمثال
				statue	
understand	- Care	university education	التعليم	rubbish collectors	يتزوج
heroic	محدولي	famous	مشمور	get married	

Practise your Vocabulary الخطوة الثانية : تدرب على المفردات اللغوية

* يقوم الطالب باداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

rubbish - statues - get married - famous - Education

- 1. is an important thing for most people.
- next week. It will be a fantastic wedding. 2. My brother will
- 3. Luxor is for its temples.
- 4. The Ancient Egyptians built many in Ancient Egypt.

Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

• Choose the correct answer from a, b, c or d :

- 1. I can't this lesson, can you repeat it, sir?
 - a. forget b. understand
 - c. visit
- 2. Saving children from a dangerous fire is a act. d. welcome
 - a bad
 - b. normal
- c. heroic
- 3. My mother is a nursing She helps to teach younger nurses.
 - b. manager

- 4. People start working after graduating التخرج from
 - d. visitor

- c. preparatory school

- b. primary school
- d. secondary school

Unit 4

Lessons 18 2

Stem Read the Vocabulary

ر الخطوة الأولى ؛ اقرا المفردات الاغوية.

و الخطوة الثانية : تدرب على المفردات اللغوية. Practise your Vocabulary الخطوة الثانية : تدرب على المفردات اللغوية.

* يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

guide - awesome - Ruins - Stadium - Temple

- 1. Karnak is a great ancient building.
- 2. Cairo is the home of the Egyptian football.
- 3. are incomplete ancient buildings.
- 4. The place is It's really amazing!

الخطوة الثالثة : اتمَن المفردات اللغوية. Master your Vocabulary الخطوة الثالثة : اتمَن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

• Choose the correct answer from a, b, c or d :

- 1. The Great Pyramid is an important monument.
 - a. modern
- b. new
- c. historic
- d. unreal
- 2. The can be an entrance to another place.
 - a. temple
- b. arch
- c. stadium
- d. theatre
- 3. You can enjoy watching amazing plays in the
 - a. cinema
- b. theatre
- c. stadium
- d. hospital
- 4. The tour tells the tourists about historic places.
 - a. vet

- b. guide
- c. teacher
- d. scientist

Lessons 3 & 4

الخطوة اللولى الما المفردات اللغوية. Scep Read the Vocabulary * يقرأ الطالب هذه الكلمات المحورية في الدرس والاختبارات عدة مرات. (تمثال/نموذج اسخص) figure زبون/عمیل mask يصمم / تصميم Customer customer فناغ coins مكونات / مقادير ingredients ورق بردى design design necklace (اثناء للزينة) papyrus vase الخطوة الثانية : ندرب على المفردات اللغوية. Practise your Vocabulary * يقوم الطالب بأداء تدريب تلقائي على الكلمات السابقة بعد قراءتها. © Complete the following sentences using the words in the box:

ingredients - mask - figures - papyrus - designs

- 1. The mirrors were metal and had interesting in Ancient Egypt.
- 2. The Ancient Egyptians used for writing.
- 3. The tomb contains many golden
- 4. The of Tutankhamun is a fantastic object.

Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون

• Choose the correct answer from a, b, c or d:

- 1. are pieces of money made of metal.
 - a. Masks
- b. Figures
- d. Coins

موضع اختبار.

- 2. The pot used for holding flowers is called a
 - b. vase

- c. coins
- d. watches

- 4. Can you tell me the of koshari? a. flavours
 - b. ingredients
 - c. dishes
- d. classes

a. Tourism

Lessons 5 & 6

	عرات.	ختبارات عده	ية في الدرس والا	حساب المحور	يقرأ الطالب هذه ال
earthquake tourism pollution	co زيرال da السياحة ne	mage	شركة يخظم / يتلف مسلة (خجرية)		بر وص / يغرق يطاني
Step C Prac	وترصا.	بقة بعد قراء	على الكلمات السا	تدریب تلقانی	خطوة الثانية : ندرب قوم الطالب بأداء : e box :
			ies - Needle		
1. Cleopatra's designs on it.		arge and	important sto	ne with b	eautiful
2 peop	le live in Er	ngland.			
3. It was stormy	and the shi	ip			
3. It was stormy 4. The Sphinx wa					
4. The Sphinx wa		large		ن المفردات ا	خطوة الثالثة : اتة
4. The Sphinx wa	as made of	large Vocabu	المُوية. lany		فوم الطالب بعد ال
4. The Sphinx wa Step (Mas Mas	as made of ter your ا وحفظها، بحل	الما الما الما الما الما الما الما الما	للفوية. المحو ك المفردات المحو		فوم الطالب بعد ال
4. The Sphinx wa Step (3) Mas ما الجمل التي قد تكون و Choose the corr	as made of ster your اودفظها، بحل rect answe	large Vocabu مرية وإتقانها r from a,	الفوية. lary .		فطوة الثالثة : اتق قوم الطالب بعد الا وضع اختبار.
4. The Sphinx wa Step (Mas Mas	as made of ster your اودفظها، بحل rect answe	large Vocabu مرية وإتقانها r from a,	الفوية. المحوك المحوات المحوا	تدریب علی تل	قوم الطالب بعد ال وضع اختبار،
4. The Sphinx wa Step (Mas) الجمل التي قد تكون (Choose the corr) الجمل التي قد تكون مد المحادث (a. tank	as made of ster your اودفظها، بحل rect answe to working b.	الية وإتقانها stone	الفوية. المحو ك المفردات المحو b, c or d :	mpany	فوم الطالب بعد الا وضع اختبار
4. The Sphinx wa Step (Mas Mas) الجمل التي قد تكون (Choose the corr) الجمل التي قد تكون (1. الحمل التي قد تكون (1. الحمل التي قد تكون (1. الحمل التي قد تكون (الحمل التي قد تكون (التي قد تكون (الحمل التي التي الحمل التي الحمل التي الحمل التي الحمل التي التي الحمل التي التي الحمل التي التي التي الحمل التي التي التي التي التي التي التي الت	as made of ster your اودفظها، بحل rect answe to working b.	الية وإتقانها stone	الفوية. المحوات المحواد المحوردات ا	mpany ot of mon	نوم الطالب بعد الا وضع اختبار، d. pot ey.
4. The Sphinx wa الجمل التي قد تكون (Choose the corr a. tank 2 is very	as made of ster your اوحفظها، بحل rect answe to working b. / important b.	ارية وإتقانها المارية وإتقانها المارية واتقانها المارية	الفوية. المحوية. B, c or d: c. co t. It brings a l	mpany ot of mon	الطالب بعد الا وضع اختبار. d. pot ey.

4. is a great problem for the environment. We should solve it.

c. Rain

b. Pollution

d. Cleaning

Lessons 1 &

Unit 5

الخطوة اللولى = اشرا الصفردات اللغوية .

Read the Vocabulary

« يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات

	ا والتحتيارات عدة مرات	غرياء	wash up	يغسل (الأواني)
put away يضع الشئ في مكانه put away مكانه messy فوضوى kindness معافة /غطف	Idino	رائع النظاء	random	

Practise your Vocabulary الخطوة الثانية : تدرب على المعردات اللغوية.

* يقوم الطالب بآداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

Complete the following sentences using the words in the box:

tidy - smile - random - fantastic - strangers

- 1. They gave all the players _____ tests to check their health.
- 2. I like the _____ on my grandmother's face.
- She's shy. 3. Heba doesn't speak in front of
- 4. She's lucky because I help her to up her room.

Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار

• Choose the correct answer from a, b, c or d :

- 1. The teacher was very angry when he found the class
 - a. tidy
- b. clean
- c. messy
- d. arranged
- 2. My mother always helps me away my clothes. a. put
 - b. wash
- C. look
- d. cook
- 3. of people makes you love and respect them. a. Happiness
 - b. Sadness
- 4. It's to meet your friend after a long time. c. Kindness
- d. Illness

- b. bad
- c. fantastic
- d. dirty

Lessons 3 & 4

	Donald	the	Vocabulary
Step V.	Keau		

ر الخطوة الأولى ؛ اقرا المصرطات الالصال.

* يقرأ الطالب هذه الكلمات المحورية في الدرس والتختبارات عدة مرات.

		M Mr. Co. Mar.		cervant	خادم
community disabled donate volunteer	عاجز - قعید	behave princess boarding school cruel	الفدرق	servant beggar pick up	بلتقط

الخطوة الثانية : تدرب على العفردات النفوية Practise your Vocabulary الخطوة الثانية : تدرب على العفردات النفوية

* يقوم الطالب بآداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

beggar - servant - boarding school - princess - cruel

- 1. You shouldn't be with young children.
- 3. The works in someone's home.
- 4. The _____ asks people for food and money.

الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary الخطوة الثالثة : اتقن المفردات اللغوية.

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

• Choose the correct answer from a, b, c or d :

- 1. All people should help the They need our help.
 - a, able b. unabled
- c. disabled
- d. abled
- 2. People money to the Food Bank to buy food for the poor.
 - a. made b. gave
- c. donated
- d. took
- 3. My parents advised me to well with others.
 - a. go
- b. take
- c. behave
- d. make
- 4. A school is a school where the students live and learn at the same time.
 - a. bread
- b. boarding
- c. broading
- d. breeding

Lessons 5 L

Step

الخطوس السردات اللغوية.

Read the Vocabulary

« يقرأ الطالب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات reason must made passport suggestion اقتراح donation

helpful blog opinion agree

Practise your Vocabulary الخطوة الثانية تدرب على المفردات اللفوية.

* يقوم الطالب باداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box :

suggestion - reason - decision - blog - helpful

- 1. On my, I can post anything about me.
- 2. You should take the right
- 4. Visiting Alexandria was my

ر الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها، بحل الجمل التي قد تكون موضع اختبار.

© Choose the correct answer from a, b, c or d:

- 1. You have to get a _____ before travelling abroad.
 - a. passport b. card
 - c. tablet
- d. sign
- 2. to charities is a great act of kindness.
 - a. Donation
- b. Abbreviation c. Taking
- d. Deciding
- 3. In my, that car is too expensive.
 - a. decision
- b. reason
- c. opinion
- d. blog

- 4. What is the for coming early? a. cause
 - b. reason
- c. pollution
- d. meaning

Lessons I & Z

Seep C	Researche 1	/ocabulary	N.mg/	اللولى: اقرأ المفردات ال	ر الخطوة
polluted line graph		drought chatt Like environment	Challeton	climate change	فيضان تغير مناه
		we Warabiilary		للانية بدريب على الشمر دان	الخطوة ا
Complete	he following	sentences usin	g the w	الب باداء تدریب تلقانی: ords in the box : change - melt	m ham
	affects the er	wironment and c	auses s	ome problems.	
2. Bikes and 3. The cand		than the ny		limate change.	
tep (Master yo	ur Vocabulary	غوية	ئاللة التقرر دات ال	خطوة ال
لتی قد تکون	نظما. بدل الجمل	المحورية وإنقائها وحد	المفردات	لب بعد التدريب على تلك بال	فوم الطا

8 Choose the correct answer from a, b, c or d:

- 1. Some countries have no rain, so they have c. pollution b. drought d. volcano a. flood 2. People should stop the danger of
- b. relaxing c, air pollution a. success d. learning
- 3. The High Dam protects Egypt from _____. a. pollution b. floods
- c. farming d. rain 4. The natural world where a person, an animal or a plant lives is called
- the a. pollution b. environment c. drought d. flood

Lessons (7) منطون اللوني النيا المعفردات اللغوية و يهَرأ الطائب هذه الكلمات المحورية في الدرس واللختبارات عدة مرات. Step Read the Vocabulary respect الحاة البرية (be) located (مكان) wildlife (mile) site | wheat known for asippe u canal cotton protect Practise your Vocabulary مُرادَاتِ اللغوية اللغوية المفردات اللغوية اللغو mosque » يقوم الطالب باداء تدريب تلقائي على الكلمات السابقة بعد قراءتها © Complete the following sentences using the words in the box: known - wildlife - respect - protect - located in the south of Egypt. 1. Aswan is 2. We should our teachers and parents. 3. Minya is for its delicious honey. 4. Animals and plants are examples of الخطوة الثالثة : اتمن المفردات اللغوية. Master your Vocabulary * يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقائها وحفظها. بحل الجمل التي قد تكون موضع اختيار © Choose the correct answer from a, b, c or d: 1. Egypt is famous for growing a special kind of plants used for making clothes. a. wheat b. cotton C. Corn 2. A is a building where you can pray. d. rice a. school b. mosque c. hospital 3. Suez _____ in Egypt is very important for the whole world. d. library

c. Canal

c. sugar

d. Lake

d. sweets

b. Sea

b. cheese

4. Bread is made from

a. wheat

Lessons 5 & 6

Step Rend the Vocabulary

Meeting the State of the State

« يَمْرَأُ الطالب هَذَهِ الكِلمَاتِ المحورية في الدرس والاختبارات عدة مرات

collect		Section of the sectio	LUKSA WA	recycle coloured	ملون
remind	15.55	wash	يغسل		

Star Practise your Vocabulary engell clayed of april outil outail .

» يقوم الطالب باداء تدريب تلقائي على الكلمات السابقة بعد قراءتها.

© Complete the following sentences using the words in the box:

coloured - recycle - wash - souvenirs - Chocolate

- 1. cake is my favourite dessert.
- 2. Tourists buy when they visit Egypt.
- عبار cucumbers خبار before eating them.
- 4. We should our rubbish to make use of it.

الخطوة الثالثة : اتقن المفردات اللغوية. Master your Vocabulary

* يقوم الطالب بعد التدريب على تلك المفردات المحورية وإتقانها وحفظها. بحل الجمل التي قد تكون موضع اختبار.

© Choose the correct answer from a, b, c or d:

- 1.....stamps is my favourite hobby
 - a. Making b. Giving
 - Giving
 - c. Collecting d. Recycling
- 2. There are two men on the trying to catch fish.
 - a. desert
- b. riverbank
- c. jungle
- d. mountain
- 3. Soha her sister to visit her aunt last Monday.
 - a. remembered
 - b. reminded
- c. revised
- d. repeated

- 4. clothes are beautiful and nice.
 - a. Worn
- b. Coloured
- c. Dirty
- d. Bad

Part (

Writing Skill writing skill

خيب تتعامل مع كراسة المعاصر لتنمية معارة الكتابة

0 أتبع النظوات التالية:

و قيم نفسك من حيث .

١. تنظيم وترابط الافكار.

٢. اختيار المفردات اللغوية المناسبة.

 التهجى وعلامات الترقيم المناسبة والقواعد اللغوية.

الخطـوة الأولــــر، تهيئة الطالب للتعامل مع مهارة الكتابة لكل وحدة والتدرب على المفردات اللغوية للوحدة.

الخطوة الثانيــة : التدرب على القواعد اللغوية للوحدة.
الخطوة الثالثــة : التدرب على تكملة شبكة أفكار لتكوين جمل للكتابة.

الخطوة الرابعـــة : تكوين شبكة أفكار خاصة بالطالب. الخطوة الخامسة : كتابة فقرة إنشائية.



Coming home

Seep Warm Up

و الخطوة اللولى تصيية الطائب ليضيابي

حياة شخص ما / وصف المنزل الخاص بك / غرفة النوم الخاصة بك.

= يقوم الطالب باسترجاع المفردات اللغوية الهامة من ظلل توصيل المفردات اللغوية بتعريفاتها

You have studied these words in Unit 1 about : Daily routines / A typical day of someone's life / Description of your home / Your bedroom
لقد درست هذه المفردات اللغوية في الوحدة الأولى عن أعمال روتينية يومية / يوم نموذجي في

Read and match the words with their meanings.

1. armchair	a. a piece of furniture with drawers to put things in
2. basin	b. beautiful / nice to look at
3. block of flats	c. a piece of special glass in which you can see yourself
4. chest of drawers	d. a large comfortable chair with parts to put your arms on
5. attractive	e. a tall building with more than one floor with flats for people to live in
6. lamp	f. something that gives light
7. mirror	g. your usual way of doing things especially when you do them in a fixed order at the same time
8. routine	h. a bowl for washing, usually with taps, in a bathroom, bedroom, etc.

Grammar Practice التعريب على القواعد اللغوية العالمية ال يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من ممارة الكتابة.

	Frankli Ethnoll Co.
The Present Simple Tenser)	

		The state of the s
Affirmative	Megative statement	Yes / No questions audainaliani
(I / You / They / We) work hard.	(I / You / They /	Do (I/you/they/we) work hard?
(He/She) works hard.		Does (he / she) work hard? – Yes, + فاعل + does. – No, + فاعل + doesn't.

Adverbs of frequency: 115ill 601b

Subject +	always ***** usually **** often *** sometimes ** never	+ inf. / inf. + s,es,ies

© Circle the correct word:

- 1. It is often / never very cold in summer.
- 2. Does / Do Mariam listen to music on the bus ? Yes, she does.
- 3. Do you have / had any brothers and sisters?
- 4. What do you usually do / does at the weekend?

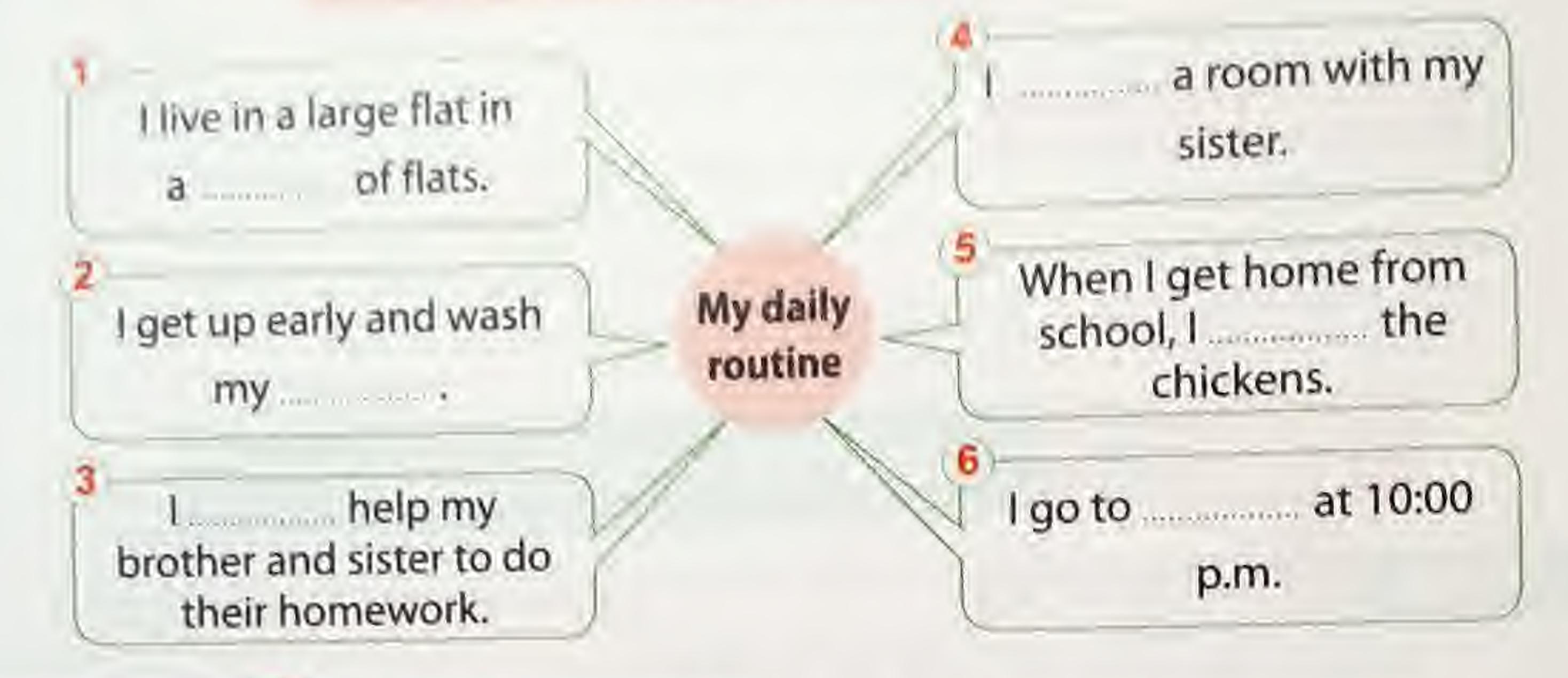
Step Wilden Practice

الخطوة الثالثة التدرب على الظارة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد الاغوية التي درسما في الوحدة.

e Choose and complete the idea web:

share - face - feed - block - sometimes - bed

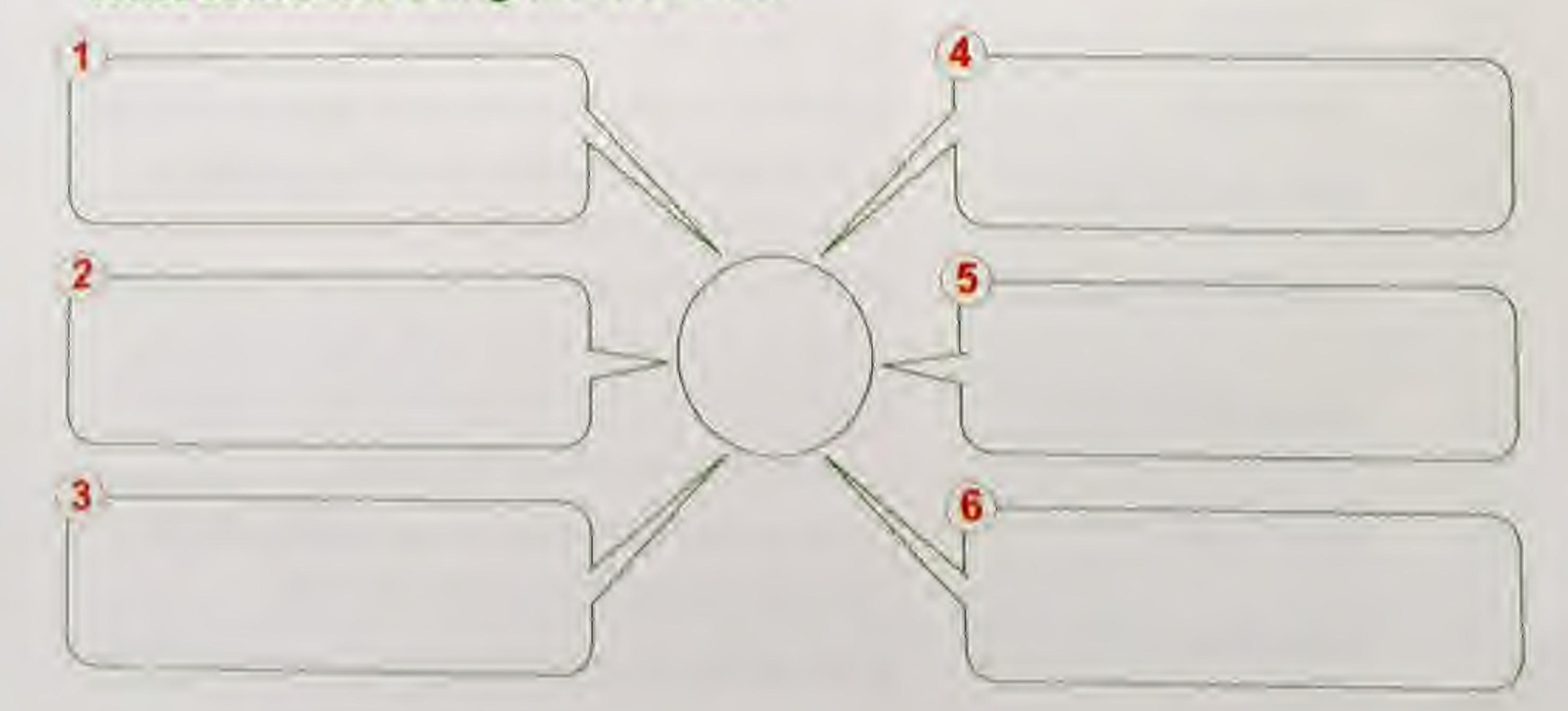


Step Your idea web

ر الخطوة الرابعة : شبكة أفكار للكتابة

* يقوم الطالب بتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المفردات والقواعد اللغوية التي درسما.

Make your idea web about : Your daily routines.
Write sentences using the idea web.



الخطوة الثانية : التدرب على القواعد اللغوية Grammar Practice و Step @ Grammar Practice

پقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

زمن المضارع المستمر : (3 1939 كا 1930 كا 1930

(I) am ('m) working hard.

(He/She) is ('s) working hard.

(You/They/We) are ('re) working hard. الجملة الخبرية السنية

(I) am not working hard.

(He/She) is not (isn't) working hard.

(You/They/We) are not (aren't) working hard. Yes / No Question السؤال بهل ... ؟

Am I working hard?

Is (he/she) working hard?

Are (you/they/we) working hard?

طروف الحال (الكيفية) Adverbs of Manner :

We use adverbs of manner to describe how we do the action of a verb.

تستخدم ظروف الحال (الكيفية) لوصف كيفية حدوث الفعل.

يتكون ظرف الحال (الكيفية) بإضافة (ly - ily) إلى الصفة :

quick --- quickly

loud ---> loudly

easy ---- easily

lazy --- lazily

terrible --- terribly

sensible ---> sensibly

مناك بعض الصفات غير منتظمة لا يضاف إليما (ly) وتدفظ : Some adverbs are irregular :

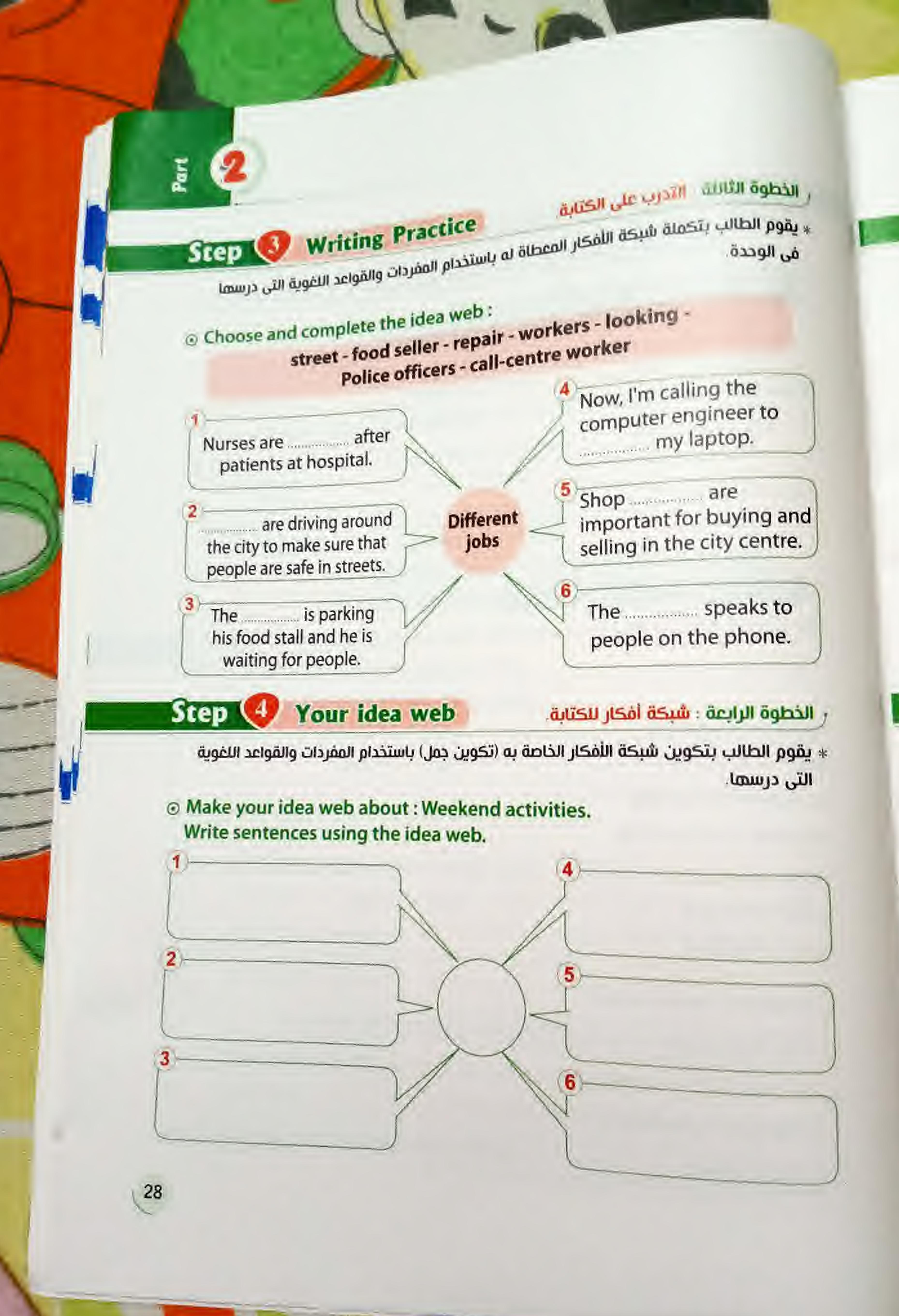
good ---> well

fast ---- fast

hard ---> hard

© Circle the correct word:

- 1. Mr Adel explains / is explaining the lesson at the moment.
- 2. Eman and her neighbours repair/are repairing Mr Adel flat now.
- 3. My sister speaks very quietly/quiet.
- 4. We're sitting careful/carefully on the rocks because they are very sharp.



STATE OF STREET	خطوه الخامسة كتابة موضوعات
البه موضوع انشاني. Look at your idea web in step 4، تابه	عد الخطوات السابقة يكون الطالب قادرًا على ك write your paragraph.
Writing theck	د كتابة الفقرة قيم نفسك.
Organization pubull	- Spelling النهدي Spelling
Relevance of ideas المفردات اللغوية Choice of vocabulary	- Punctuation marks public lobbe - Grammar augebli neigabli

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

، الخطوة الأولى : تهينة الطالب للكتابة.

You have studied these words in Unit 3 about:

Warm up

Step (1

Your favourite hero / Heroes / Dr Magdy Yacoub / Ancient Egyptian doctors / A great job to do / What makes a hero

لقد درست هذه العفردات اللغوية في الوحدة الثالثة عن :
 البطل المفضل لديك / الأبطال / دكتور مجدى يعقوب / أطباء المصريون القدماء / وظيفة عظيمة يجب
 البطل المفضل لديك / الأبطال / دكتور مجدى ألبطل الذي يصنع البطل

Read and match the words with their meanings. hes people how to play or improve

	3.501	neone teaches production
1. surg	eon as	port to back the back to help
2. spor	ts coach b. kni	port ows how to look inside the body to help ople who are ill ople who are ill ents when people try to get a prize by being
3. eme	rgency c, eve the	best at something
4. comp	petitions d. sor	best at something neone who works for no money to help people
5. prou		older people
6. senio	f. for	younger people
7. Volur	nteer g. wh	en something serious or dangerous that you ed to do something about
8. junio	h. fee	ling happy about something you have done

Grammar Practice angeth seignil sie cusull duith oghall

or are connected with

» يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من ممارة الكتابة

The Past Simple Tense (to be):

زمن الماضي البسيط مع المعل (يكون)

Affirmative statement الحملة الحيرية المثبتة

(You/They/We) were frightened of the cave.

(I/He/She/It) was frightened of the cave.

Negative statement

الجملة الصيرية المنفية

(You/They/We) were not (weren't) frightened of the cave.

(I/He/She/It) was not (wasn't) frightened of the cave.

The Past Simple Tense (other verbs): ((5)20) (Jeali) Hamal (20)

			The same of the country of the count
		Affirmative	Negative
Regular verbs	1/ You/ They/	visited	did not (didn't) visit did not (didn't) study
Irregular verbs	We / He/She/It	swam	did not (didn't) go did not (didn't) swim did not (didn't) sleep

Used to + (int) John has

tale stiel

Use used to to talk about habits or states that were true in the past but are

استخدم (used to) للحديث عن العادات واللوضاع العامة التي كانت تحدث بانتظام في العاضي ونم not true now.

Positive statements: He used to live in the countryside.

Negative statements: I didn't use to know much about my family history.

: Did he use to live in Cairo ? Yes, he did./ No, he didn't. Questions

Where did he use to live?

& Circle the correct word:

- 1. Dr Magdy Yacoub 15/ was born in 1935.
- 2. Dr Magdy Yacoub stops / stopped most of his work as a surgeon a long time ago.
- 3. Yasser's uncle use to / used to live in Tunisia.
- 4. Before he got married, Yasser's dad doesn't / didn't use to live in Cairo.

Writing Practice

الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما في الوحدة.

Choose and complete the idea web:

charity - die - proud - hearts - healthy - special

Dr Magdy Yacoub helped We should all be to give people new of Magdy Yacoub. for the first time. Before he stopped working Before the 1980s, people Magdy with heart problems in 2001, he used to work in a Yacoub often used to hospital in London. Dr Magdy Yacoub Now ill children can started a for ill children in Aswan.

Unit Into the past

Warm Lin

الخطوة اللولى تصينان الطالب الحالي

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها.

> You have studied these words in Unit 4 about :

Your favourite historic place / A trip to a museum / Object from Egypt's past ے لقد درست هذه المفردات اللغوية في الوحدة الرابعة عن :

مكان تاريخي مفضل لديك / رحلة إلى منحف / أشياء من الحضارة العصرية القديمة

770	Dand and	match	the words	with	their	meanings
100	PERMITTED AND THE	10.162.6-6-11	STATE OF THE PARTY AND ADDRESS.	ACRES OF THE PARTY OF	W. A. S. San St.	The second secon

T. Jarch	a. a type of mud
2, awesome	b. connected with history or with the past
3. clay	c. a curved (half circle) part of a building
4. historic	d. very good, great
5. mask	e. a type of paper made from plants that was used in Ancient Egypt
6. papyrus	f. something that you wear to cover part or all of your face

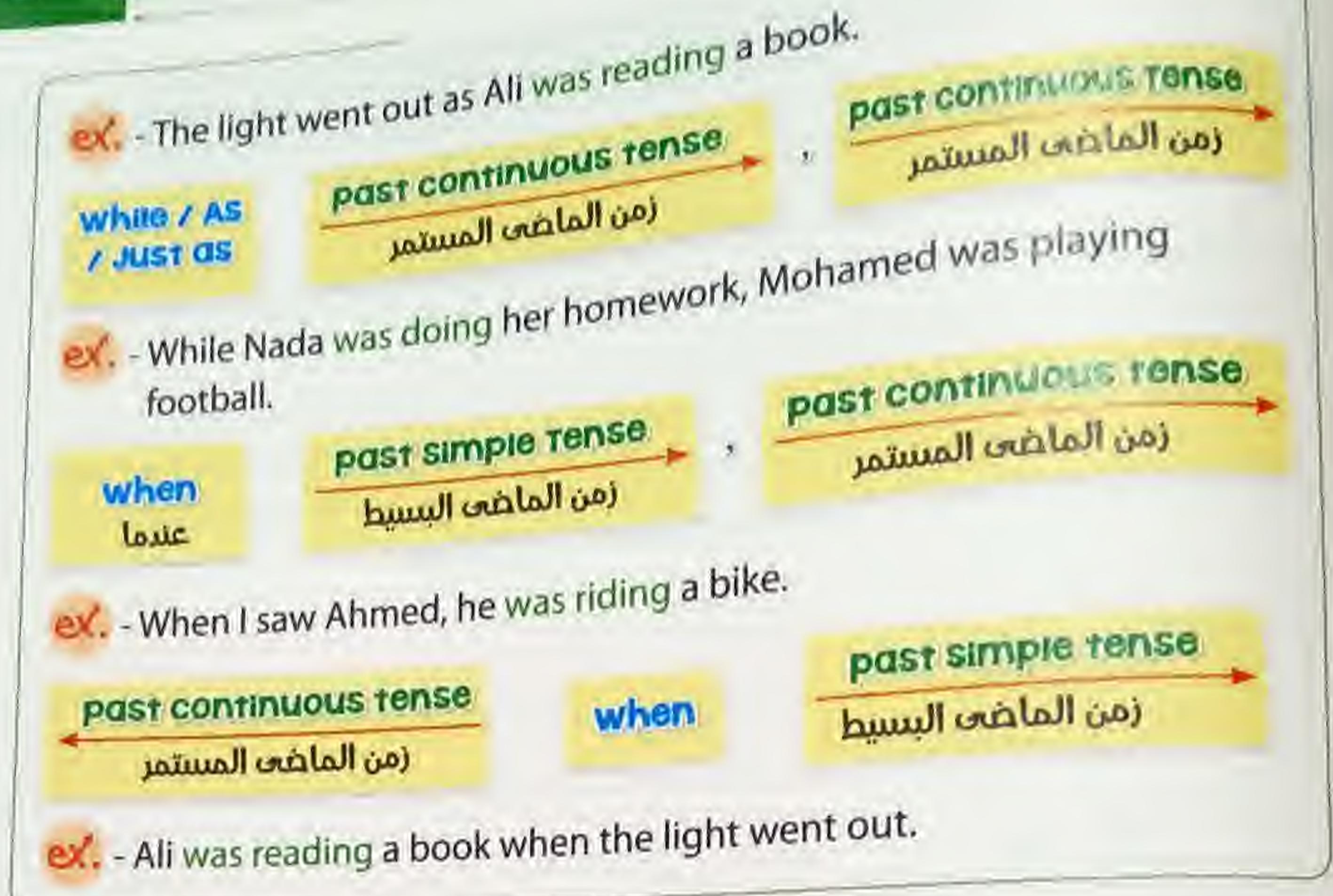
الخطوة الثانية : التدرب على القواعد اللغوية. Grammar Practice الخطوة الثانية : التدرب على القواعد اللغوية.

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة

1. The Past Continuous Tense إومن الماضى المستمر

Past continuous tense While / As بينما Past simple Tense / Just as / اثناء زمن الماضى المستمر رمن الماضح البسيط - While mum was cooking, grandfather arrived. Past simple tense Past continuous tense while / as زمن الماضى السسط / JUST CIS زمن الماضى المستمر





الحديث عن القواعد / القوانين : 2. Expressing rules

يجب + inf. بجب subject خاعل + فاعل subject لا يجب

- You must be quiet in the library.
- You mustn't eat or drink during lessons.

© Circle the correct word:

- 1. You must / mustn't have a shower before you swim.
- 2. In a museum, you mustn't / must touch the objects.
- 3. While we were waiting to go into the museum, I see / saw my friend Amir.
- 4. I dropped my bag on the floor while I took / was taking a photo.

THE MENT OF THE PARTY OF THE PA

» ي**قوم الطالب بنتملة شيخة التفدي**ر المعطة للصنطة الصنطحية المستخداء والضياحة الصياب المعالم شيخة التفعيد في الهددة. AT A RESIDE STORY STORY OF THE HISTORY WINDS

alog sequet life mirrors - had - protected

CMARKETS BUSINESS TOWNS COMMISSION PARTY NAMED AND ADDRESS OF THE PARTY OF THE Wes like What DOMESTIC VENTER WITH

They used pots and bowls made of to make food.

The American Equipments to help them WSON! Daint around their eves.

The Ancient Egyptians Objects liked playing games like from Egypt's past

their The Dainy eves from the sun and Kept away msects.

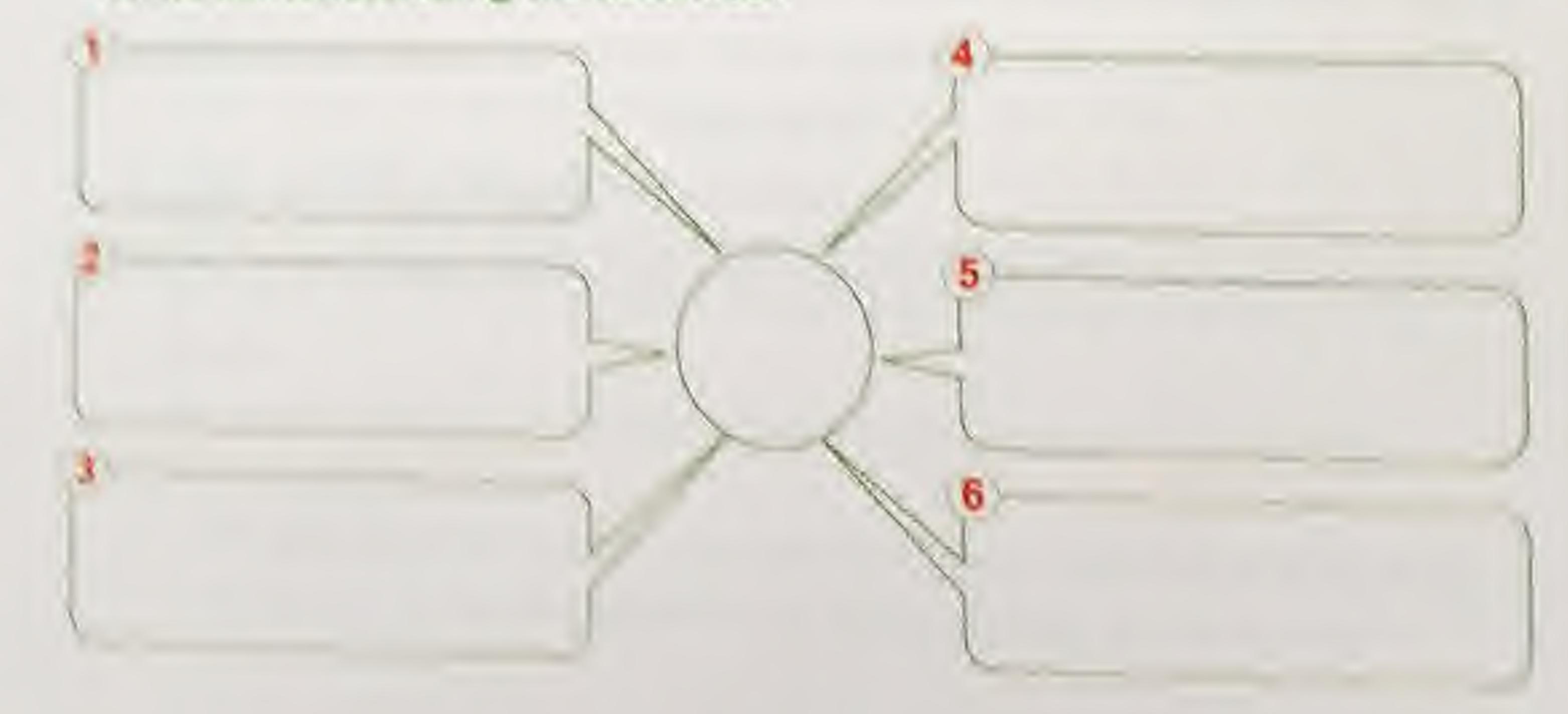
boxes The game of 30 squares.

Your idea web

ر الحطوة الرابعة : شبكة افكار للكتابة

* يقوم الطالب يتكوين شبكة الأفكار الخاصة به (تكوين جمل) باستخدام المسداد، والمواعد الاغوية التي درسما.

. Make your idea web about: A trip to a museum. Write sentences using the idea web.



الخطوة الخاصس كيابه موصوعتك Your writing د بعد الخطوات السابقة يكون الطالب قادرًا على كتابة موضوع إنشائي Look at your idea web in step 4, then write your paragraph. رعد كتابة المقرة قيم نفسك Writing check - Spelling النصبي - Organization public - Punctuation marks public - Relevance of ideas الأفكار Relevance of ideas - Choice of vocabulary فيودان اللغوية Choice of vocabulary - Grammar augiculi selgioli

Unit 5 Helping you, helping me

Step Warm Up

الخطوة الأولى : تهيئة الطالب للكتابة

* يقوم الطالب باسترجاع المفردات اللغوية الهامة من خلال توصيل المفردات اللغوية بتعريفاتها

⊃ You have studied these words in Unit 5 about :

Working for charities / Voluntary work / Jobs in the house / Random acts of kindness

تا المعلى المفردات اللغوية في الوحدة الخامسة عن :
 العمل في الجمعيات الخيرية / الأعمال الخيرية / وظائف بالمنزل / القيام بأعمال خير غير متوقعة (عشوائية)

0	pead and	match	the	words	with	their	meanings.
---	----------	-------	-----	-------	------	-------	-----------

1. beggar	a, do things in a particular way.
2. behave	b. an organisation that gives money, food, etc. to people
3. charity	c. not able to use part of the body well
4. community	d. give money, food, clothes, etc to help a person or an organisation
5. cruel	e. all people who live in a particular area, country, etc
6. disabled	f. a poor person who lives by asking other people for money or food
7. donate	g. very unkind

الخطوة الثانية : التدرب على القواعد اللغوية Grammar Practice الخطوة الثانية : التدرب على القواعد اللغوية

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من مهارة الكتابة.

1 We use (has to/have to + inf.) to say that something is necessary.

عندما يكون هناك شيئًا ضروري.

- I have to study this evening.
- We use (doesn't / don't have to + inf.) to say that something isn't necessary.
 عندما یکون هناك شیئًا غیر ضروری.

- It's a holiday today. We don't have to go to school.

- 3 We use (should / shouldn't + inf.) to advise people. عندما تنصح الأشخاص. We should ask the shopkeeper to look after the shop.
- 4 who, which, that, where

Use "who, which, that" and "where" to help identify a person, thing or place. Use who for people, which/that for things and where for places.

Mrs Zaki is the teacher who helped me the most when I started learning at this school.

- The present that / which I bought for my grandmother is in my bag.
- Alexandria is the city where both my big sisters are studying.

» بقوم الطناب بنكمتك شبكة الفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسها

© Choose and complete the idea web:

community - who - donate - beggar - kindness - charity

Working

for

a charity

- I work as a volunteer for which helps to clean our local beaches.
- I think it is good to help people in the
- I visit a home for old people disabled as it's difficult for their families to help them.

money to People amintal charities to buy food and medicine for sick animals.

Also, when I see a in the street, I give him/ her food and money.

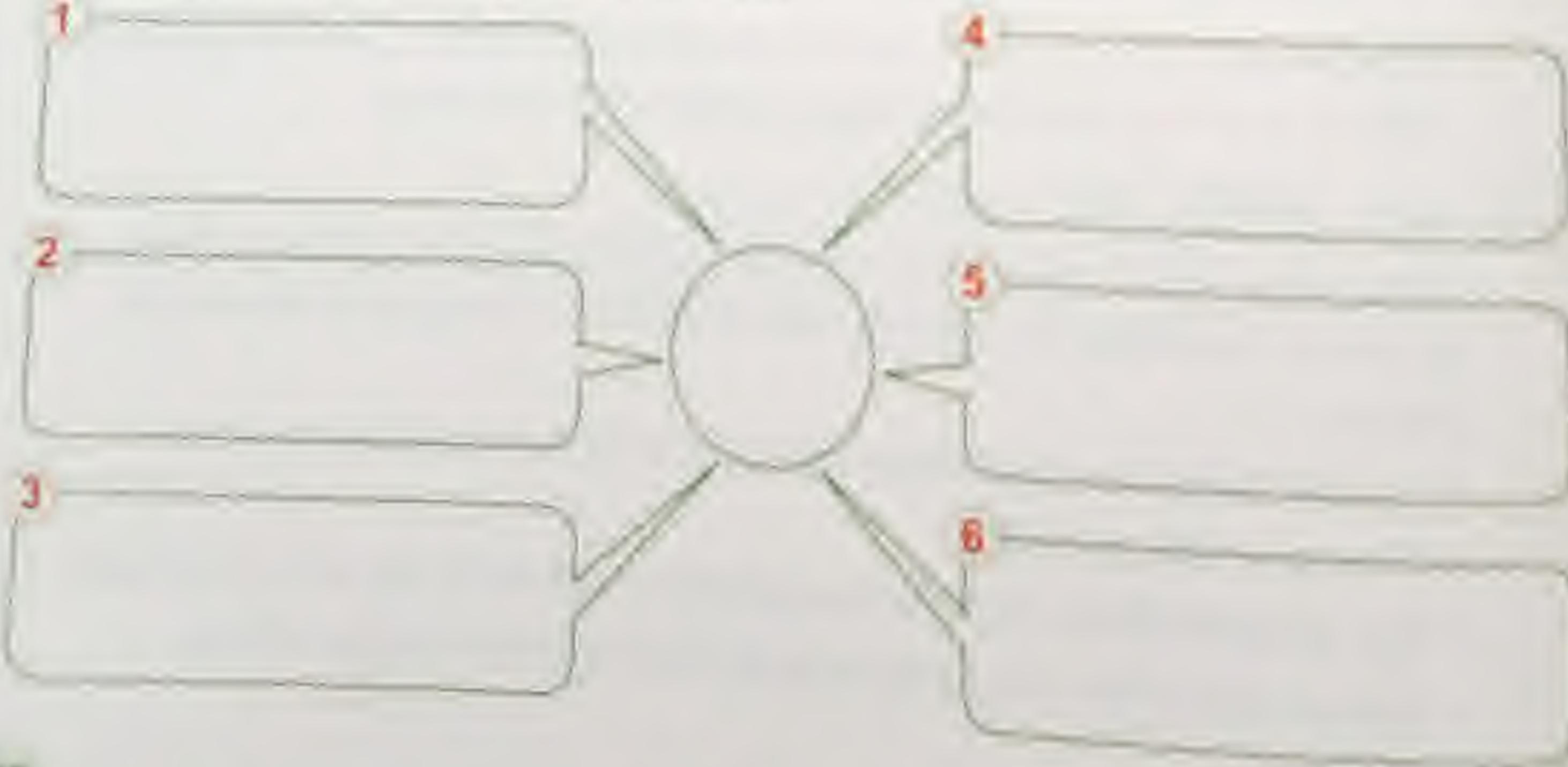
These are called random acts of

Your idea web

الخطوة الرابعة السخه لفرطار للكتابة

« يقوم الطالب يتكوين شبكة الأفكار الخاصة به انكوين جمل باستخدام المفردات والقواعد اللغوية التي درسما

Make your idea web about : Voluntary work Write sentences using the idea web.



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- KINGK-RE NORT Lines week in Your Street with work your paragraph.

Writing check

commercial distribution and agreement

- Organization Mull
- Relevance of ideas multiple
- Choice of vocabulary angelit in manifelial
- Spelling, will
- -Punctuation marks month
- Grammar moons whans

Different environments

Step Warm Up

dates it contains the material

يقوم الطلاب باسترجاع المفردات التغوية الهامة من خلال توصيل المفردات اللغوية يتعريفاتها

> You have studied these words in Unit 6 about :

Climate change / Green energy / Helping our planet / Spotlight on famous places / How to attract tourists to visit Egypt / How to keep the environment clears / A boat trip / The effect of pollution on the environment

ے اقد درست معدہ المعردات النفویة فی الوحدۃ السادسة عن التغییر المناخی / الطاقۃ المحافظۃ علی البیئۃ / مساعدۃ کوکبنا / تسلیط الأضواء علی أماکن مشمورۃ / خیفیۃ جذب السیاح لزیارۃ مصر / کیفیۃ الحفاظ علی البیئۃ نظیفۃ / رحلۃ بالقارب / تأثیر التلوث علی البیئۃ

ad and match the words with their meanings.

Read and match the	words with the weather caused by things
i air pollution	that humans are doing time and
	from traffic d, a large amount of water that covers an area that
	was dry before e. made dirty or dangerous by chemicals or other
6. locate	thinese.
7. () tourism	f, the business of providing places to stay and things to do for people who are on holiday
	g. find or discover the exact position of something

ر الخطوة الثانية ، التدرب على القواعد اللغوية Grammar Practice الخطوة الثانية ، التدرب على القواعد اللغوية

* يقوم الطالب بالتدرب على القواعد اللغوية الخاصة بالوحدة التي تمكنه من ممارة الكتابة

1. Comparatives : قفه من اثنين في المقارنة بين اثنين في ممه :

Short adjectives فيسترة		Long adjectives algeballe	
quiet	quieter	careful	more careful
old	older	beautiful	more beautiful

- May was dry last year, but June was drier.
- Is today hotter than yesterday?
- This book is bad, but the other book is worse.
- 2. (not) as + (adj.) as : قفي الصفة : عند التساوي وعدم التساوي في الصفة : عند التساوي وعدم التساوي في الصفة
 - Droughts are as serious as floods.
 - Australia isn't as hot as Africa.

The Present State Passive to too locally active to the Present State Passive to the Present State Property of the Present Stat

© Circle the correct word:

- People think that the seats on the new buses are green/greener than the old buses.
- 2. Cars are more comfortable than/then bikes.
- 3. Mount Kenya is not as high/higher as Mount Kilimanjaro.
- 4. The Red Sea is visited/visiting by tourists from around the world.
- 5. Sidi Bou Said is locate/located in north Tunisia. It is known.

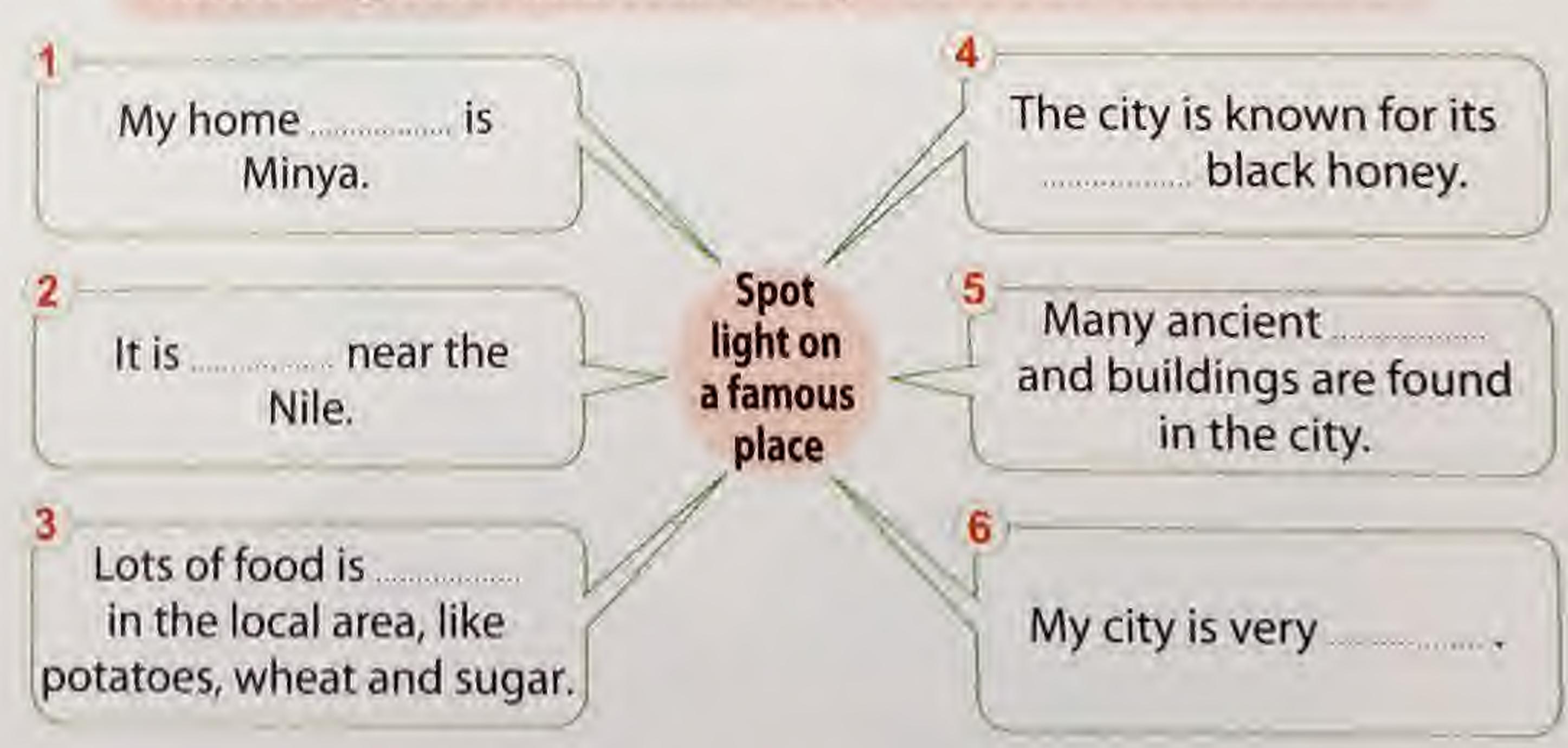
Step 3 Writing Practice

الخطوة الثالثة : التدرب على الكتابة

* يقوم الطالب بتكملة شبكة الأفكار المعطاة له باستخدام المفردات والقواعد اللغوية التي درسما في الوحدة.

© Choose and complete the idea web:

located - grown - interesting - city - delicious - monuments





Reading Skill

مصارة القراءة

ے الخطوۃ اللولی

فراءة فطعة القسم وتعنم كيفية النعامل مع استله مطعه المسم

- 1. Extracting information
- 2. Giving the main idea
- 3. Understanding reference
- 4. Guessing the meaning of vocabulary in context النص النص عنى مفردة لغوية في النص £. E
- 5. Critical thinking skill

ا، استخراج معلومات

- ٦. إعطاء الفكرة الرئيسية
- ٣. فهم ما يشير إليه الضمير
- - ۵. ممارة التفكير النقدي

ے الخطوة الثانية -

بعد الانتهاء من الخطوة الأولى تدرب ينفسك على حل تدريبات فطعة الفهم



Coming home

الخطوة اللولى الرا الصلم

Read and Learn Step

و اقرأ القطعة التالية وتعلم كيفية اللجابة واستخراج المهارات الفطلوبة منك

Read the following, then answer the questions

I'm Mariam. My daily routine is the same every school day. I always get up early at 6:30 in the morning. My mum also gets up early and makes my breakfast and we have breakfast together. I go to school by bus with my friend Dina. I like music very much and we sometimes listen to it. My parents work at the hospital. Their work is very hard and they get home late, so I often help to make dinner in the evening. I do my homework and read my books on the sofa. I watch TV and text my friend. Then I go to bed at 10 o'clock.

A. Answer the following questions:

Giving the main idea | أعطاء الفكرة الرئيسية

- 1. What is the main idea of the passage?
 - Mariam's daily routine

Extracting information

استخراج المعلومات

- 2. How does Mariam go to school?
 - By bus

Critical thinking skill مصارة التفكير النقدى التفكير النقدى

- 3. Do you think that Mariam enjoys her daily routine?
 - Yes, I think so.
- B. Choose the correct answer from a, b, c or d:

- 4. The underlined pronoun "it" refers to
 - a. work
- b. music c. breakfast
- d. bus

Extracting information استخراج المعلومات

- 5. Mariam gets up at
 - a. 6:30
 - C. 8:30

- b.7:30
- d. 9:00

Guarding the state of the diplacy in content from property areas of a content for the content of the content of

- 5. The underlined word "daily" means.
 - J. yesterday b tomorrow , every day it now

Step 2 Practise by yourself

distance of the second of the

Read the following, then answer the questions:

My name's Shahana, I'm from India. I live in a village with my parents, my brother and my sister. I share a room with my sister. We all get up early. There is an outside tap at the end of street where we live. My mum gets water from it every morning. Then we all have breakfast. We have bread with a cup of tea. My dad works in a shop. I have two Jobs to do when I get home from school. I feed chickens, then I help my mum make dinner. After dinner, I do my homework. Sometimes, I help my brother and sister to do their homework, too. Then I go to bed.

A. Answer the following questions:

- 1. What does the passage talk about?
- 2. Where is Shahana from ?
- 3. Do you think that Shahana is happy to help her brother and sister with their homework?

The state of the s

B. Choose the correct answer from a, b, c or d:

4. The underlined word "it" refers to the

a. tap

b. shop

c. homework

d. job

- 5. There are persons in Shahana's family.
 - a. five
- b. four
- c three

d. six

home.

- 6. The underlined words "get home" means
 - a. find
- b. do
- c. arrive
- d leave

How are you feeling?

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Read and Learn

بر **اقرا القط**عة الدائية وتعلم كيفية الإجابة واستخراج المهارات المطنوبة منك

Read the following, then answer the questions :

It's normal to get worried or to feel sad sometimes but what helps teenagers to feel happy ? We found five things that can help. Teenagers often don't sleep enough, but this is a time in your life when you need a lot of sleep. Young people who sleep from eight to ten hours a night are much happier. It's good to be alone sometimes, but people need people. Spend time with your family and also try to make new friends because this makes teenagers happy. People need nature to be happy. Go to the desert or the river or if you live in the city go to a park. When you do something kind for someone else, this makes you feel happy, too. Try it! You feel really good.

A. Answer the following questions:

Giving the main idea | قيسية الفكرة الرئيسية | Giving the main idea

- 1. Give a suitable title to the passage.
 - Happiness for teenagers

استخراج المعلومات | Extracting information

- 2. How many hours do young people sleep a night?
 - They sleep from eight to ten hours a night.

Critical thinking skill حصارة التفكير النقدى النقدى

- 3. What do you think makes teenagers happy?
 - I think making new friends makes them happy.
- B. Choose the correct answer from a, b, c or d:

Understanding reference الضمير اليه الضمير اليه الضمير

- 4. The underlined pronoun "it" refers to
 - a to be kind

b. to be false

to be angry

d. to be unkind

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* To be happy to 5x be and to be unhappy di To be excited

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Practise by yourself

الخطوة التسيال يدرب بيسيال

Read the following, then answer the questions:

People who go to the market are different. Some people go to the market to buy meat, chickens or fish. Others go to bring fresh fruits and vegetables. A few people go to markets to sell things and goods like clothes, tools and wood. Markets are often one day a week. Most people who go around the markets are often women but some men go, too, it's so difficult to find things you lose in the markets because they're noisy, crowded and people go everywhere. Markets are very noisy in the early morning and quite calm at noon because a lot of people leave the place and go back home. People who want to go to the market should write things in a small paper note to remember them next morning.

A. Answer the following questions:

- 1. Give a suitable title for the passage.
- 2. What should people do before going to the market?
- 3. Do you think it's easy to find things you lost in the market at noon? Why

B. Choose the correct answer from a, b, c or d:

- 4. The underlined pronoun "them" refers to
 - o people

b. sellers

things you want to buy

d markets

- 5. Most people who go to markets are often
 - a children
- h babies
- women

d men

6. "Remember" is the opposite of

- a get
- b. forget
- remind
- d repeat

Great jobs

olem is a malification og taking

Read and Learn

Read the following, then answer the questions : * اقرأ القطعة البالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك

We know how **Ancient** Egyptian doctors helped **their** patients because they wrote down their ideas thousands of years ago. Ancient Egyptian doctors understood that the heart pumps blood around the body. However, they used to think that the heart also pumped air to our lungs. They were also the first people to understand some of the things the brain did, but they didn't know how important it was. Doctors used to use plants to help people with burns and to stop infections. We still use some of these plants today, They also knew how to mend broken bones and sew cuts.

A. Answer the following questions:

Giving the main idea) فيسترة الرئيسية (Giving the main idea

- 1. What is the main idea of the passage?
 - Ancient Egyptian doctors.

استخراج المعلومات Extracting information

- 2. Why did doctors use plants?
 - To help people with burns and to stop infections.

Critical thinking skill عمارة التفكير النقدي النقدي

- 3. Do you think that the Ancient Egyptians were the first to understand things in medicine?
 - Yes, I think so.
- B. Choose the correct answer from a, b, c or d:

Understanding reference مصمر ما يشير إليه الصمير

- 4. The underlined word "their" refers to
 - a. doctors
- b. nurses
- c. patients
- d. plants

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CONTRACTOR AND ADDRESS OF THE PARTY OF

6. The underlined word "Ancient" means

very old

b riew

c clever

d amory

Practise by yourself

Practise by yourself

Hmair all a anily in an in the control of

Read the following, then answer the questions:

HI!

My name's Adam and I want to write about the person I am very proud to know. Her name is Mrs Karima Mohamed. When she was young she wanted to be a nurse. She also used to work to help pay for her studies, but that is not the reason I am proud of her I In 2020, there was a health emergency and many people were in hospitals. I was in a hospital for two weeks and Mrs Karima Mohamed helped me and other people in the hospital. She was always very kind, I now know that she is one of the most important nursing managers in Cairo, so I am very happy that she helped me.

A. Answer the following questions:

- 1. What is the main idea of the passage?
- 2. Do you think Mrs Karima Mohamed had a difficult life ? Why ?
- 3. How long did Adam stay in the hospital?

B. Choose the correct answer from a, b, c or d:

- 4. The underlined pronoun "me" refers to
 - a. Karima b. Adam
- c. the doctor
- d. the teacher

- 5. Mrs Karima was very
- to Adam in the hospital.
- a kind b. bad c. unkind
- 6. The underlined word "reason" means
 - a. game
- b. cause
- C Work
- d way

d. cruel

Inco the past

الخطوة اللولى الباحليا

Read and Learn

* **اقرأ القطع**ة التالية وتعلم كيفية اللجانة واستخراج المهارات المطلوبة منك

Read the following, then answer the questions:

Jerash is a Roman city in Jordan. It is more than 2000 years old! When you go there, the first thing you see is the entrance to the city, The arch is very tall. You must buy a ticket before you go in. The Romans enjoyed watching sport. This is stadium for Roman horse races. You can watch races there today. Jerash has three Roman Theatres. The biggest theatre is the South Theatre. Five thousand people can sit there. This temple is on a hill. There is an amazing view of the city from there. I think it is important to learn about historic places around the world. We must protect them so that people can visit in the future, too.

A. Answer the following questions:

Giving the main idea فيسينها والفكرة الرئيسية

- 1. Give a suitable title to the passage.
 - The city of Jerash

استحراج المعلومات Extracting information

- 2. What can you see from the temple?
 - An amazing view of the city.

Critical thinking skill معارة التفكير النقدى التفكير النقدى

- 3. Why do you think it is important to protect historic places?
 - So that people can visit them in the future.
- B. Choose the correct answer from a, b, c or d:

Understanding reference يشير اليه الضمير اليه الضمير

- 4. The underlined word "there" refers to
 - a the North Theatre
 - b. the South Theatre
 - c. the stadium

d the temple

Extracting information استخراج المعلومات

- 5. There are three Roman in Jerash.
 - a. Theatres
- b. Races
- c. Entrances

d. Cities

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5. The underlined word "watch" means

take c make

d see

No Practise by yourself

Step Practise by yourself

n. play

ر الخطوة الثانية تدرب بياسان

Read the following, then answer the questions:

Mohamed and his family decided to go on a holiday for a week.

They chose a holiday near the sea because everyone in the family enjoys the seaside. They went to Matrouh where water was very calm and warm. They liked diving, swimming and seeing a lot of sea life. They also enjoyed seeing the coloured fish.

Mr Mohamed's wife liked going on walks near the beach and watching sunset. **She** also liked fishing on a boat as it is her favourite hobby. She was pleased there. Mr Mohamed's son liked to go diving and do water sports. At noon, all the family went to the cinema, then they went to a restaurant to have their dinner. At the end of their holiday, they went shopping and bought some **lovely** presents to their friends. Really, all the family spent a wonderful holiday.

A. Answer the following questions:

- 1. What is the main idea of the passage?
- 2. Why do you think Mohamed and his family choose a holiday near the sea?
- 3. What did they enjoy in Matrouh?

B. Choose the correct answer from a, b, c or d:

- 4. The underlined pronoun "She" refers to
 - a. Mona

b. Mohamed's mother

c. Mohamed's wife

d. Sara

- 5. They went to a restaurant to have
 - a. breakfast
- b. dinner
- c. lunch

d. snacks

б. "Lovely" means ".....".

a. ugly

b. beautiful

c. polite

d. impolite

Unit 5 Helping you, helping me

Read and Learn

« اقرأ القطعة البالية وتعلم كيفية الإجابة واستخراج المهارات المطلوبة منك

Read the following, then answer the questions:

Everyone at Sara Crewe's boarding school calls her a little princess because her father is very rich. After Sara's father dies, the headteacher, Miss Minchin, starts being cruel to her because she has no money. She makes Sara works as a servant. Sara has to work very hard and doesn't get much food. However, Sara decides to behave like a real princess, so she is always kind and polite to everyone. One day, Sara finds some money. She goes to the baker's to buy some cakes. When she comes out, she sees a beggar and gives the girl most of her cakes. Sara can see that this girl is cold and hungry. Sara thinks that a real princess should always be kind and generous like this. When the baker sees this, she is surprised. "This girl is very strange. She is very poor, but she is kind to beggars", she thinks.

A. Answer the following questions:

Giving the main idea) قيسين أ و Giving the main idea

- 1. Give a title to this passage.
 - A little princess.

استخراج المعلومات Extracting information

- 2. Why is Miss Minchin cruel to Sara?
 - Because she has no money.

Critical thinking skill حصارة التفكير النقدي التفكير النقدي

- 3. Do you think that Sara behaves like a princess? Why?
 - Yes, I think so, because she is kind and generous to everyone.
- B. Choose the correct answer from a, b, c or d:

Understanding reference) يشير إليه الصمير

- 4. The underlined word "her" refers to
 - a. Miss Minchin b. Sara

c. the beggar

d. the baker

استخراج المعلومات (Extracting information

- 5. The baker thinks that Sara is
 - a. strange
- b. happy

d. unkind

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e. The underlined went 'baggar' means semicone who

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Fractise by yourself

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Read the following, then answer the questions !

Our teachers think that computers are good for us. You can get a lot of information from the internet. There is more information on the internet than in the world's biggest library. You can also get friends all over the world. We can send e-mails to each other, watch news and get information. Computer games are great. On TV you can watch a spaceship, but in computer games you can fly it. But our teachers think computers are bad for children's health. In the past, children ran around and did sports. Now they just sit at home playing computer games.

A. Answer the following questions:

- 1. Give a suitable title for the passage.
- 2. How do you think the internet is important?
- 3. What did children do in the past?

B. Choose the correct answer from a, b, c or d:

1 1 1 1 1 1

- 4. The underlined pronoun "they" refers to
 - a children of the past
- b. children of today

c. parents

- d grandparents
- 5. In computer games, you can the spaceship.
 - c, fly
- d repair

- 6. "Send" is the opposite of ".
 - a. repeat

a. make

b. receive

b. take

- c. repair
- d. rewrite

Different environments

الخطوة النولى : امرا ويعلم .

Read and Learn

* اقرأ القطعة التالية وتعلم كيفية الإجابة واستخراج المصارات المطلوبة منك.

Read the following, then answer the questions : Last week, I went to Luxor Museum with my class. The museum is further from my home than our school. We were travelling for a long

time! We arrived at 10.30 am. As we were walking into the museum, we saw some big statues. My favourite was the statue of Ramses II. There were also rings and necklaces that once belonged to rich Egyptian families. There were a lot of small coins from the same time, too. The museum has some very old objects. My favourite objects were the metal bowls from the fourteenth century. The oldest objects in the museum were the tools. Some were made of metal and some were made of stone. While I was reading the information, my friend found a tool that was 10.000 years old.

A. Answer the following questions:

Giving the main idea) قطاء الفكرة الرئيسية

- 1. What is the main idea of the passage?
 - A trip to Luxor Museum.

استخراج المعلومات (Extracting information

- 2. What were the oldest objects in the museum?
 - The tools that were made of metal and stone.

Critical thinking skill) حمارة التفكير النقدي

- 3. Do you think that rings and necklaces belonged to rich Egyptian families?
 - Yes, I think so.

B. Choose the correct answer from a, b, c or d:

فهم ما يشير إليه الضمير (Understanding reference

- 4. The underlined word "Some" refers to
 - a. the metals
- b. the stones

c. the statues

d. the tools

Extrectory information - shopleast shroat

while they were walking into the museum.

5. They saw d. coins e familles la objects

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o. The underlined word "further" is the apposite of in functer c. slower

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d bigger

Tractice by yourself

Practise by yourself Step

Mindred Committee Committe

Read the following, then answer the questions:

Hi Salma

How are you? I hope you are enjoying your new school. We really miss you. I am fine, but there is some bad news from school. Mrs Al-Gamal is leaving! She is such a good science teacher and we are feeling very sad. I have some good news, too. Guess what? My parents say I can go on the school trip to Amman, I am very excited! There are many amazing places to visit there. The trip is in March and I can't wait. We will enjoy a lot there. Also, there are many places to visit. I hope to meet you at the airport next Sunday.

A. Answer the following questions:

- 1. What is the main idea of the passage?
- 2. Where do you think Salma live?
- 3. When will Salma's friend arrive in Amman?

B. Choose the correct answer from a, b, c or d:

- 4. The underlined word "there" refers to

 - a. Luxor b. Paris c. Amman d. Cairo
- a. October b. May c. March d. June
- 6. The underlined word "excited" means
 - a sad b. happy
 - C. Sorry d. disappointed

Student's follow up card يطاقة متابعة يومية للطالب

Unit

Lessons III

اختبر استيعمال لنممر دات النفوية الخاصة بالوحدة

Check your Vocabulary

Vocabulary

-----فيرسل رسالة نصية block of flats (- 1 to) - 1 to) (- 2 to) 110 (1001) - 1011(11) A ((العقرير) المعرد (المعرد المعرد) interview 1 (1 (1 -- 1 (1 (1 (1))) / (1 / (1)) (1 (1)) (1 (1)) سومي - پشكل بومي way 1- 2 TO THE PARTY OF THE PROPERTY OF THE PARTY OF THE PAR Jimi partner CONTRACTOR OF THE PARTY OF THE PARTY OF THE PARTY. -- CITATION CONTRACTOR SECTION AND ADDRESS. activity (قعیرا) مین To the Control of the

Definitions

- 1. : your usual way of doing things, especially when you do them in a fixed order at the same time
- : a tall building with more than one floor with flats for people to live in
- : a formal meeting in which someone asks you questions about yourself and your life

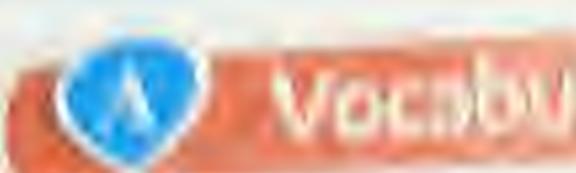
- 1. I always help to make/do dinner.
- 2. We often listen to/hear music.
- 3. They get/leave home early for school.
- 4. Children like seeing/watching TV.

Unit

Lessons 3 & 4

Check your Vocabulary

ه اختیر استیمایك لامفردات شقوی بردا صلایتان د



000000000000000000000000000000000000000	typical	
معارع – يسمير – وزمم	share	
چذاب - ماش	village	
السجن	profile	
كبير (الحجم)	tap	
 فقير	feed	

Definitions

- a place where people go when they do something wrong or bad
- 2. : people without enough money
- 3. the metal road that a train travels on
- 4. give food to a person, group or animal
- 5. : beautiful / nice to look at
- 6. : very bad
- 7. : something you turn on or off to get water

- 1. I live/leave in a village.
- 2. I share/shake a room with my sister.
- 3. She does/makes her homework every day.
- 4. There is a tip/tap in the garden.

Unit

Lessons 5 & 6

Check your Vocabulary

الختيار استيمانات تأسيران الشوية الجاريا بالوقعة

Vocabulary

حرانات دات ادراج	wardrobe	
<u>دوص </u>	cushions	
ستانر	lamp	
سحادة	window	
کرسی بمسند	bookshelf	
يخص / ينتمي	mirror	

Definitions

- a bowl for washing usually with taps in a bathroom, bedroom, etc.

 these are on the floor

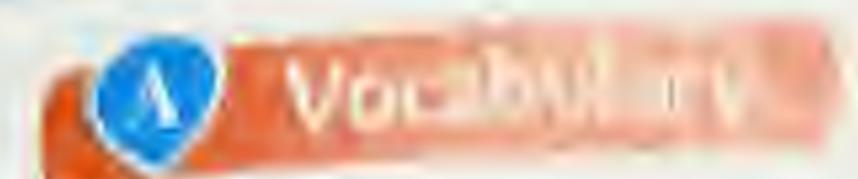
 a piece of special glass in which you can see yourself
- and what is behind you

 4.: they are next to your windows and you close them at night
- 5. : something that gives light
- 6. : a large comfortable chair with parts to put your arms on
- 7. : it is a big cupboard where you can put your clothes
- 8. : it has drawers where you can put your clothes

- 1. It's very niece/nice to see you.
- 2. Thank/Thanks for being my penfriend.
- 3. How/Who often do you visit your grandpa?
- 4. I practice/practise my English with my penfriend.

Check your Vocabulary

described and the constitution of the same of the same



Jirotoly	repair	
(citable) pigints (mains	street-food seller	
ptetall gast cases	calligraphy	
 موظف مر کز انصالات	shop worker	
 جناح / عنیر (فی مستشفی)	sign language	
 ātojub tauto	repair	

Definitions

1	:: a large table or open shop on the street where people cook and sell food
2	: take special care and attention to do something
3	: feel pleased and excited about something that is going to happen
4	you call this person if there is a problem with your computer system
5	not able to hear anything or not able to hear well
6.	: this person helps to keep people safe in the streets
	: this person helps in a place which sells things

- 1. Bassem is a police office/officer.
- 2. Dr Wafaa looks after children in this word /ward.
- 3. Make/Do sure that everything is ready.
- 4. Ayman is parking/barking his car.

Lessons 3 & 4

Check your Vocabulary

اختير استصرك للصردات اللغوية الخاصة بالوجدة

Vocabulary

ازالة الاعشاب الصارة	hanging	
z liijo	grateful	
يشراهه	guest	
حفيية سمر	normal	
حديقة اللزمور		
 Ebu	carefully	
مخطط	quietly	

B Definitions

1.	in the direction of, or closer to somebody / something
2.	: an area of very dry land
	: having a thin edge or point that can cut something or make a hole in something
4	: feeling happy about the good things in your life
	a ceremony in which people act
7.	not paying enough attention to what you are doing
• • • • • • • • • • • • • • • • • • • •	: with long narrow lines of colour that are a different colour from the areas next to them

- 1. She is talking/taking a selfie.
- 2. Hoda is sitting/setting behind Leila.
- 3. Who is standing on your left/lift?
- 4. Try to do/make new friends.

Unit

Lessons 5 m (6)

Check your Vocabulary

والتناع فستجعلوك للمعرودات التناوية الخاصة بالتوددة



Just	pity	
يجنان / يعر	greetings	
تصانینا / آلف میروك	imagine	
يفلق	empathy	
Lico	suitable	
يجيب / يرد	interview	

Definitions

- 1. : something you say to show you feel sad about something
- 2. : the ability to understand how someone feels

- 1. I'm sorry/happy to hear that. I hope he gets better soon.
- 2. How are you filling/feeling?
- 3. We went on a school tribe/trip last week.
- 4. There are amazed/amazing places to visit in Cairo.

Lessons Dec

Check your Vocabulary



Vocabulary

طيس جراح	final	
ناشي / حديث المس	nuclear scientist	
ناريح المسلك	handball	
	treatments	
Julian Febr	sports coach	
شخص اکس سنا	competition	

Disfinitions

an event when people try to get a prize by being the best at something
someone teaches people how to play or improve a sport more advanced or older
someone does experiments to study and find out about how things work
: a sport with seven players in a team. They score by throwing the ball into a goal
connected with young people or involving young people
a special doctor who knows how to look inside a person's body to help people who are ill

- 1. He is 11. He is at a junior/senior school team.
- 2. Hassan Shehata is a sport/sports coach.
- 3. My birth place/date is 5th April, 1966.
- 4. Todye/die is to stop living.

Lessons 3 & 4

Check your Vocabulary

اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة

Versit In

كارثة طبيعية	pump	167 TO 16 TO
aidea	earthquake	0.000.0
المغ	infection	
جمعية خيرية	lungs	
فخور	burn	
delics	heart	

(B) Definitions

1	an organisation that gives money, food, etc. to people who are in need
2.	: a terrible event, such as an earthquake
3.	: something serious or dangerous that you need to do/ something quickly about
4.	: a disease in a part of your body
5.	: it tells the parts of our body what to do
6.	: someone who works for no money to help people
7.	: they take in air and help us to breathe
8.	: an injury when something cuts you, made by something sharp

⁹ Circle the correct word:

- 1. The mind/brain is in your head.
- 2. Brains/Lungs help us to breathe.
- 3. Earthquakes are natural/man-made disasters.

Umit 5

Lessons 5 & (a)

Check your Vocabulary

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C Veelbulary

golgu	nursing	
جامعي القمامة	championship	
خالاف / مرعوب	manager	
يظولي / تسل	organisation	
يعني / يقصد	street cleaners	3110 N
جريرة	society	***************************************

Definitions

- 1. : frightened or afraid that something bad could happen
- 2. : very brave or great
- 3. : a person whose job is to organise people in a company or business

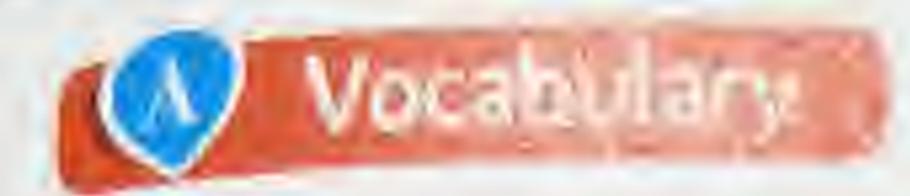
- 1. Hero/Heroic means very brave or great.
- 2. This bottle contains/includes oil.
- 3. In other/another words, Sayed is brave.
- 4. Doing/Making something useful is very important.

Unit (h

Lessons 1 & 2

Check your Vocabulary

اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة



THE REPORT OF THE PARTY OF THE	قرطره / منظرة		***************************************
(market)	مسرح	entrance	**********************
	ماعة / حصل		***************************************
	p) co	view	*******************
	تاريخي	awesome	*****************
	nico	stadium	*********************

(B) Definitions

1	: concerning history or connected with the past	
2	: an entrance to another place	
3	: put your hand (or another part of your body) on something	
4	: a person who can show you round a place	
5	: the broken parts that are left of a building or city	
6	: a place where Muslims pray	
	: what you can see from the top of something	

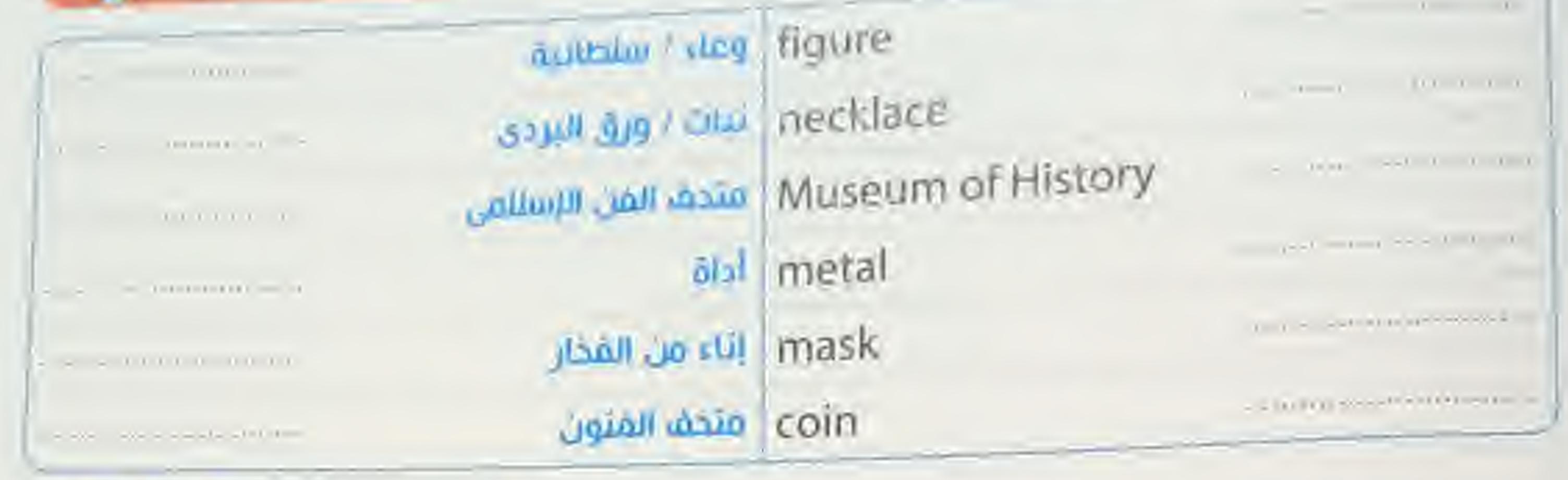
- 1. This is a history/historic building.
- 2. This building is terrible/awesome. It's amazing.
- 3. I don't like noisy/quiet sounds.
- 4. Ali is quiet/quite tall.

Unit 4

Lessons 2 & 4

Check your Vocabulary





& Circle the correct word:

- 1. Farmers keep water in pots/puts.
- 2. Who prepared/repaired your broken chair?
- 3. All students came expect/except Baleegh.
- 4. Can you run/ruin very fast?

Lessons 5 & 6

Check your Vocabulary

اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة

Vocabulary

	احجار	pharaoh	****************
	سائحون	subheading	*********************
	البيئة	local people	1900 (C) = 100 - 1
31010000000000000000000000000000000000	تلوث	heading	***************************************
*******************************	سياحة	needle	*******************
	يتلف/يدمر	debate	

- 1. Tourism makes/brings money to Egypt.
- 2. Cars make/dopollution.
- 3. You should pay/bay for what you buy.

Unit 5

Lessons 1 & 2

Check your Vocabulary

ر اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة

Worself Fr

غسل الأواني	distance	***************************************
حسن المعاملة	apartment	*****************
إخراج القمامة	messy	******************
الطيخ	stranger	************************
اللعثناء بأخى	random	*******************
 ترتيب / تنظيم الأشياء	fantastic	

B) Definitions

1	: the quality صفة of being kind-generous, helpful and caring towards other people
2.	: become friends with someone for the first time
3.	: hold something in your hands and take it from one place to another
4.	a person who owns and runs a shop
5	: extremely good; excellent
6	: a person you do not know

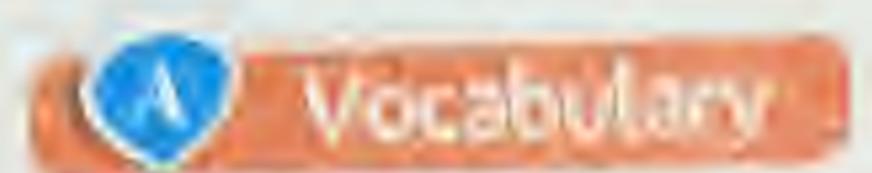
- 1. Women play an important rule/role in society.
- 2. Mothers always eat/feed their babies.
- 3. Don't pack/pickflowers in the garden.
- 4. Rich people should donate/receive money to the poor.

Umit 5

Lessons 3 & 4

Check your Vocabulary

الختير استبعاده علمانيان المراجعة والموادعة



peku	behave	
فاسي	disabled	
haite	local	
gidhio	beggar	E027C-1-2-1-10-10-10-11-11-11-11-11-11-11-11-11-1
 ينيرع	servant	3-04-04-04-04-04-04-04-04-04-04-04-04-04-
مدرسة داخلية	community	I DG THE CONTROL OF THE PARTY O

@ Circle the correct word:

- 1. When you finish eating, you should wash/wash up.
- 2. Thanks for your kindness/kind.

Lessons 5 & 6





Check your Vocabulary

اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة

Vocabulary

	يشارك / يتقاسم	blog	*******************
***************************************	slj	social media	**********************
***************************************	يقترخ	passport	*************************
*********************	Jlocl ŏauw	perhaps	**********************
***************************************	مقال في جريدة	decision	2
******************	تبرع	weekend	***************************************

Circle the correct word:

- 1. You can't leave your country without a password/passport.
- 2. Society/Social media are important.

Lessons 1

check your Vocabulary

Distingtion design the party of the party of



Vocable

- Alban	polluted	
- Augus	barchart	
	presentation	
citalian / dolon	volunteer	
تاوت الماء	climate change	
تاوت الهواد	line graph	

Definitions

1	: a diagram or picture that uses bars (rectangles) of different colours and sizes to show different amounts
2.	: connected to protecting the environment
	: changes in the Earth's weather caused by things that
	humans are doing
4.	the lines that have numbers / information on it on a graph (x at the bottom and y at the side)
5.	: a large amount of water that covers an area that was dry before
6.	: dirt and dangerous chemicals in the air, often from traffic

- 1. Air supuls won/pollution is dangerous.
- 2. Wel/Dry weather causes bad fires in Australia.
- 3. Fewer/Loss people use cars nowadays.
- 4. Everest is very tall/limbs

Lessons & &

Check your Vocabulary

Here the second of the second second



الحدد موقع / يقع مي	wildlife	, -, -, -,
ailau	environment matters	
اقتاه (مانية)	podcast	
egrall badani	nature reserve	
	coral reefs	
مُطن	green energy	10.11-11-17

@ Circle the correct word:

- 1. Muslims pray in museums/mosques.
- 2. Many fish are bought/caught in the sea.

Lessons 5 & 6

Check your Vocabulary

اختبر استيعابك للمفردات اللغوية الخاصة بالوحدة

Vocabulary

DEED TRUDE DE LO DE DECUENCE DE LA CONTRACTION D	أكياس بللستيك	vote	
	volunteer		
	ضفة نصر	paper	~2000000000000000000000000000000000000
C=100 ±00 ±00 000000000000000000000000000	reuse مشروع دراسی		
	city centre رسم تخطیطی		- F-0.0+0.0+0.0+0.0+0.0+0.0+0.0+0.0+0.0+0.0
	بالستيك	suggestion	900000000000000000000000000000000000000

- 1. The Egyptians opened the Suez Canal/River in 1869.
- 2. Tourist/Tourism is very important for Egypt.

Part Ell

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اختبر

General Exercises on all units for Al-Azhar section

تدريبات عامة على كل الوحدات لطلاب الأزهر الشرية

Umit

1	Finish	the	follow	ing dia	logues:
					THE PROPERTY OF

- A. Tarek: What do you do at the weekend?
- Yasser:

 B. Waiter:
 - Rana: We'd like fish with rice, please.

2 Read and match:

- 1. My favourite subjects are
- 2. Shall I help you
- 3. I live in a block of flats
- 4. There are two beds

- a with my parents.
- b. on his bookshelf.
- c. carry your books?
- d. maths and English.
- e in my room.

Umit 2

Finish the following dialogues:

A. Ayman: I've passed my maths test.

Omar :......

B. Mona :?

Huda: At the weekend, I usually get up early.

Read and match:

- 1. Why is Huda waving
- 2. Maya and Rami are texting
- 3. What game is Osama playing
- 4. Ola is not doing
- a. sports today because she hurt her leg.
- b. their cousins in Canada.
- c. on the computer?
- d. to those girls?
- e. where he is going.

First the following difficulties

: Who is your tayourne hero? A. All

Tamer :

B. Nesma:

Basma: My grandfather used to live in the country.

Read and match:

- 1. When my mother was 25, she worked
- 2. My grandfather stopped working
- 3. My family first visited the island of
- 4. Aunt Leila lived in England from
- a more than thirty years.
- b. 1995 to 2010.
- c. in a bank.
- d. Crete ten years ago.
- e. in 2015.

Unite 4

Finish the following dialogues:

: Which historic places would you like to visit? A. Ola

Mona

B. Customer

Ticket officer: Yes, you can buy the tickets online.

Read and match:

- 1. The people were walking in the park when
- 2. Manal got thirsty while
- 3. Most of the people were sleeping
- 4. As Mr Badr was walking to work
- a. she was walking up that big hill.
- b. he saw an old friend.
- c. it started to rain.
- d. he finished that funny story.
- e. when the earthquake started.

a grainh the following dislogues:

- A. Adam 100 you have to do jobs at home?
 - Tarek :
- p. Menna:

Toka : I work as a volunteer for a charity:

gazad and match.

- r. Do you have to look after
- 2. Ali has to put
- 3. You don't have to take
- 4. The teacher told the students to tidy
- a up after they made a model for the project.
- be out the rubbish; I did it this morning.
- your baby sister at the weekend?
- his toys away when he finishes playing with them.
- e, eating his breakfast.

Finish the following dialogues:

- A. Salma: Where is the city of Port Said located?
 - Rashed:
- B. Huda :

Rawan: The climate change is a change in temperature and rainfall.

Blead and match:

- 1. A train is not as
- 2. The drought this year is not as
- 3. The football players are not playing as
- 4. Tamer likes reading as much as
- o. well as they did last week.
- b he likes playing computer games.
- c. fast as a plane.
- d a delicious dish.
- dangerous as it was last year.

The second question in the exam

1) Comple	te the following dialogue:
Policeman Man Policeman Man Policeman Man	Sure. (1) Is there a bank around here? (2) a bank behind the school. (3) No, it is near.
Policeman Man Policeman	: Thank you.
2) Comple	te the following dialogue:
Ahmed : Tourist : Ahmed :	Welcome to Egypt.
Tourist :	I am from England.
Tourist : Ahmed : Tourist : Ahmed :	Six days.
	I'll visit the pyramids and the temples. Have a nice time!
Tourist :	
	te the following dialogue:
Hani : Sami : Hani : Sami :	Hello, Sami.
	My parents got married in 2006.
Hani : Sami :	They used to live in the countryside.
Hani : Sami : Hani : Sami :	Yes, it was very easy. to live there?
	They used to eat vegetables and fruit.

4) Comple	te the following dialogue:
Amira : Hana : Amira : Hana : Amira :	Is tourism good for historic places? (1) (2) 7 Tourism brings money to the area. Do you think tourism helps the environment?
Hana : Amira : Hana : Amira : Hana :	I agree with you. (4) ? They visit the ancient monuments. (5) ? Yes, they enjoy ancient monuments.
5) Comple	te the following dialogue:
Dina : Nora : Dina : Nora : Dina : Nora : Dina : Dina : Dina : Nora : Nora : Dina :	Where are you going, Nora? (1) (2) ? To read a book. (3) ? Yes, I am interested in reading. (4) ? I like reading short stories. Can I come with you next time?
6) Comple	te the following dialogue:
Waiter Customer Waiter Customer Waiter Customer Waiter Customer Waiter Customer Customer	Good afternoon, sir. (1) (2) l'd like to have fish, please. (3) Yes, I'd like to drink juice. What kind of juice do you want? (4) Anything else? (5)

The third question in the exam

	Jel- Line Care	
It is known that water is important in plants can't live without it. We use water for cooking, irrigating fields and getting electric about water and keep every drop from falling the sum of the sum	our life because per drinking, washing of city. Every one of to ng. Careless people g like cars, carpets build learn how and cell them about the in- green land to grow	dishes and clothes us must be carefulle use water badly and floors. Others when to use water more crops, trees
2. What is water used for?		
3. What can we get from water?		
B) Choose the correct answer: 4. The underlined word "They" refer to a) careless people b) children 5. The passage is about the importance of	c) crops c) land c) carelessly	
Last year, Hatem and his family decided spend some nice time there. They travelled Kafr Shokr at nine o'clock in the morning. The in the afternoon. They stayed at their aunt'enjoyed swimming in the sea and going to A time with his cousins Aya and Ramy. The shopping centre. They were very happy. The A) Answer the following questions: 1. What did Hatem and his family do to enjoy	led to go on a holided in their own car. ney arrived in Alexar's house which is rulexandria Library. Hey also did some by went back home	ay to Alexandria to They started from odria at one o'clocknear the sea. They atem spent a good shopping at the after two weeks.
2. Why did Hatem and his family go to Alexa	ndria?	1
3. How did the family travel to Alexandria?		

4. Hatem is from a) Benha b) Calro	c) Kafr Shokr	d) Alexandria
5. They arrived in Alexandria after		nours.
a) four b) two	c) three	d) five
6. They went back home after two		
a) hours b) weeks	c) months	d) years
When I was a small child, I didn't room with my brother. We had an armch the door. We also had a big wardrobe favourite toys. Today, I sleep in a different example, I have the same old mirror. But sofa. I also have a big kite, too, but now A) Answer the following questions: 1. Who did the writer share his bedroom	use to have my own bair, a blue carpet and a where we kept our clot room. Some things a ut I also have a new late keep that under the be	edroom. I shared a in old mirror next to othes and also my re not different. For imp and an orange
2. Where's the mirror?		
3. What did the writer use the big wardro	be for?	
B) Choose the correct answer: 4. They have the same old	·	

a) mirror b) sofa	c) kite	d) armchair
a) mirror b) sofa 5. The writer has a/an	c) kite	d) armchair sofa.
a) mirror b) sofa 5. The writer has a/an a) white b) yellow	c) kite	d) armchair sofa. d) blue
a) mirror b) sofa 5. The writer has a/an	c) kite c) órange	d) armchair sofa. d) blue

B)	Choose the corre	ect answer:	Let	
4.	The writer was in	***************************************		4) IICV
		DIFOUNT	c) France	d) USA
	a) Dalik	h) station	way to the	u) muscum
٥.	a) clearly	h) guickly	c) badly enswer the question Prep School. She like	d) sadly
5)	Read the following	ng passage then	newer the questio	ms: Unit (wes English and art
tel an	ma is zo years o	ld. She is a secre a tour guide and he ke his mother. They	etary, so she often	re Noha, Nabil and uses computers a uch. Ali is 30 years
	How many people a	*******		
	How many people a	*******	family?	
3. B)	What does Yara do	after school?		
3. B)	What does Yara do Choose the corre Yara is	after school?		at mat
3. B) 4.	What does Yara do Choose the corre Yara is a) good	after school? ct answer: b) bad	c) clever	
3. B) 4. 5.	What does Yara do Choose the corre Yara is a) good Yara's father works a) office	after school? ct answer: b) bad s in a/an b) hospital	c) clever c) school	d) not bad d) garage
3. B) 4. 5.	What does Yara do Choose the corre Yara is a) good Yara's father works a) office Yara is a a) doctor	b) after school? ct answer: b) bad s in a/an b) hospital b) teacher	c) clever c) school c) secretary	d) not bad d) garage d) student
3. B) 4. 5.	What does Yara do Choose the corre Yara is a) good Yara's father works a) office Yara is a a) doctor Read the following	b) bad s in a/an b) hospital b) teacher ng passage, then a	c) clever c) school c) secretary nswer the question	d) not bad d) garage

3. Why were the students sad? B) Choose the correct answer: 4. They even found an old d) shirt c) building b) shoe a) book the wildlife Rubbish in the river d) solves c) repairs b) helps a) damages . people Volunteers are d) unkind c) bad b) sad a) good The fourth question in the exam (Vocabulary) Unit (1) 1) Choose the correct answer from (a, b, c or d): 1. You can wash your face in the d) mirror c) basin b) wardrobe a) lamp has drawers where you can put your things. 2. The d) chest c) mirror b) basin a) lamp I was ill. 3. I didn't go to school d) but c) and b) because at 6:30 in the morning. 4. I always get d) up c) down b) over a) in late. 5. They get d) apartment c) flat b) home a) house my homework. 6. In the evening, I d) spend c) make b) have ... to work this morning. 7. I saw Ahmed's father on his d) road c) away b) way street 8. My mum gets water from the d) table c) tab b) tap a) chest 9. Hassan forgot to bring any food for the picnic, but he can _____our food. d) feed c) change b) divide share the chickens, then I help my mum make dinner. 10 d) drink c) feed b) fade a) water 2) Choose the correct answer from (a, b, c or d): Unit (2) You can catch a plane from a/an d) station c) airport b) stop a) port 2. The skin of a zebra is d) circular c) squares b) lines a) striped his exam results. He is worried d) with b) about c) at a) on of the photo. 4. The tree is in the b) up ground c) down ground d) background

a) front ground

2						
5. Camels usually live	in e	the				-ivor
an uesseit	-				u	,,,
6. A/An		***************************************		is a boy or	gin	hahv
a) old 7. He is	b)	child	c)	teenager	u)	He can't hear.
/, ne is		***************************************			41	cripple
a) deaf	D)	blind	c)	disabled	uj	in hospitals.
8. Patients sleep in a				••••••••••••••••••••••••••••••••••••	d)	window
a) word 9. We went to the mu						
a) on	126f	ım			d)	with
10. He can communi	Cate	, in	C)	at	-,	tourists.
a) with	h	,		for	d)	at
3) Choose the corr	PCt	3mm 5 (C)	TOF	/	Unit (3)
1. A/An	ect	answer from (a,	b,	c or d):	le v	
a) charity	b)	Is an organis	atio	n that neips peop	d)	nature
a) charity 2. A/An	2)	emergency	C)	is comething seri	ous	or dangerous.
a) nature	b)	female	c)	emergency	d)	team
3. A/An			0)	is	a gi	rl or a woman.
a) male	b)	female	c)	actor	d)	mall
4. A/A/I			is	someone who wo	orks	for no money.
a) engineer	b)	volunteer	c)	teacher	d)	doctor
When did your pa	rent	S				married?
a) have	b)	make	c)	feel	d)	get
6		the m	eat	into small pieces	bef	ore you cook it.
a) Make	(p)	Infect	C)	Pump	d)	Cut
7. Lina's cousin is in	ho	spital with an eye .			-17	
a) plant						
8. The						
a) brain	n	neart	C)	stomach toko in oir and	holr	ung Sus to breathe
9. The	b)	loge	c)	take ili ali aliu	IICIP	eves
a) lungs	c n)	legs	4	ears	ar	round the hody
 The heart pump a) air 	b)	water	c)	blood	d)	oxvaen
4) Choose the cor	rac	t answer from (a	h	cord):		Unit (4)
4) Choose the con	iec	L allower from (a	, 0,	are used f	or r	ensiring things
1a) Coins	h	Tools	c)	Masks	d)	Pens
2. You can buy ticke	otc '	of the museum or	0,	mache	-,	1 0113
cell	h	riverbank	CI	online	CI)	underground
3. Egypt has a lot of a) history	f	, more and	- /	places suc	h a	s the pyramide
3. Egypt has a lot o	h) historic	C)	story	d)	funny
a) history4. We will go on a sa) flight	cho				to	the pyramids
4. We will go on a s	oi io) holidav	C	trip	d)	picnic
a) flight	N	, ,,,,,,,		•		•

5. A		is a norson who l	fella	us about the obje	cts i	n a museum
a) ande	bl	tourist	c)	doctor	d)	waiter
6. You must arrive a	t the	meeting				CHARLEST COLUMN TO SERVICE
a) at time	(1)	by time	c)	on time	d)	for time
/. VVe enjoyed watch	nina	the				match
a) sport 8. The	b)	sports	c)	sporting	d)	spore
8. The	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	is a st	trone	building and has	ver	y strong walls
a) arch	(1)	castle	C)	house	ci)	alloh
o. Tou can see me	ımaz	ina		of the city no	1111 0	ingilor place
a) view 10. Tourism is very i	b)	review	c)	preview	d)	scene
10. Tourism is very i	mpo	rtant because it	,		mo	ney to Egypt.
a) takes	b)	helps	C)	brings	cl)	plays
5) Choose the corr	rect	answer from (a.	b. 1	c or d):		Unit (5)
 Choose the corn The bin is full. Ple 	ase	can you take	-,			the rubbish?
a) up	bl	down	c)	out	d)	off
2. Hala always tidies	,	the ki	tche	n after she has co	ooke	d something
a) off	b)	down	c)	away	d)	up
3. To "" means to	aive	something usefu	I to	a nerson or charity	v tha	at needs help
a) feed	bl	donate	c)	a person or chark	d)	nick up
4. A	U)	s a person who w	orko	in a house cook	ina	cleaning etc
a) servant	bl	s a person who w	OIKS	bing	d)	worker
 a) servant 5 The opposite of "r 	ich" i	ianner	C)	King	uj	WOIKEI
5. The opposite of "r	b)	Outo	٠	noor	d١	claver
a) pure	D	cute	C)	poor	uj	on hos finance
6. She wears a	L 1	······································			-13	on her linger,
a) shoes	D)	trainers	C)	glasses	a)	ring
7. A		is a poor p	pers	on who asks othe	rs to	or money, etc.
a) bigger 8. A	b)	beggar	C)	prince	d)	princess
8. A	is a	foundation that is	cre	ated to aid the po	or, i	II, or helpless.
a) charity	b)	school	c)	bank	d)	restaurant
9. A					ha	s to fight fires.
a) sailor	b)	soldier	c)	firefighter	d)	fisherman
10. 1.000,000 is read				AND HIMMOOTON WITH THOSE		
a) one hundred	bi	one thousand	C)	ten thousand	d)	one million
(S) Choose the corr	27		12		-,	Unit (6)
. Alexandria has ne		answer from (a)	υ,	c or a).		buses.
		alactronia	c1	alactric	41	
a) electrical					4)	electricity
2. The volunteers wa						
a) bad						
3. This		chart sho	WS '	that drier weather	is n	
a) far	b)	fare	C)	bar	d)	bare
. Warmer weather is	S	20 H = 10 parameters = 11		the ice or	top	of mountains.
a) freezing			c)	melting		
1		_		_		-

5. The city is known					•••••	its ships.
5. The city is known a) for	b)	with	c)	to	d)	from
a) for 6. To	ы	WILLI	,	is to find the po	sition	of something.
6. Toa) circulate	b)	calculate	c)	stimulate	d)	locate
a) circulate	~)	reefs are in	npor	tant for the envi	ronm	ent of the sea.
7. Thea) local	b)	vocal	c)	coral	d)	collar
a) local 8. We should put old	bott	les and metal car	ns in	a recycling	ا	nin ,
8. We should put old a) bin	b)	pen	c)	ban	u)	y little rubbish
a) bin 9. The hotel		•			vei	produces
9. The hotela) introduces	b)	improves	C)	deduces	u)	the prize.
a) introduces 10. I think this hotel	shou	ld			d)	earn
a) win	, D)	gain	C	Dour	4/	ou
		// _ran	nm	ar)		
1) Choose the cor	rect	answer from (a,	b,	c or d): (SB/W	B) Mo	diffed Unit (1)
1) Choose the cor				do you d	o in y	Our free time?
1 a) What	b)	Who	C)	How often	a)	with?
a) What 2. Who					٩)	you do live
2. Whoa) you live	b)	live you	C)	do you live	rook?	B. Five times.
a) you live 3. A:		do	you	go to school a v	(h	What
a) When	b)	How often	C)	Where	Dina (net to school?
				4000 .		
a) Who	(1)	HOW	01	Williams		football.
5. They don'ta) like	b\		c)	liked	d)	liking
a) like 6. l	13)	likes	-/	,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	g	ot a new bike.
6. I a) have 7. How many brothe	h)	has	c)	am	d)	having
a) nave	ers	IIdo				Ali got?
O A .			I OD	ell file door for y	Ou .	
					COL	many menus.
My sistera) don't have	b)	doesn't	C)	haven't	a)	nasn t
a) don't have10. My moma) has				doog	got	having
a) has	b)	have	()	does	D) Mad	usa Unit (2)
	W 60 6 8				_,	
1. He			c)	do	d)	did
a) is doing	b)	does	0)	uo	/	4.4
He can speak Sp	anısr	very	c)	nice	d)	bad
a) good	10)	Well	,		milk	for breakfast
3. I always	la)	am drinking	c)	drinks	d)	drink
a) drinking	W	am ammang				

	4. He is shouting									AG
	a) happy	b)	angry		c)	angrily		d)	sad	
	5. Look! Ahmed								100	otball,
	a) play	b	nlavs		c)	playing		d)	is playi	ng
	6. He usually					t t	o the zo	o at	me wee	kend
	a) goes	b)	went		c)	go		d)	is goin	g
	7. The plane is flying			****		****************		W 4W 7 1 1 7 7 7		· · · · · · · · · · · · · · · · · · ·
	a) quick	b)	fast		c)	slow		d)	quiet	
	8. The cat is sitting in	n the	sun					-1		
	a) lazy	b)	quiet		c)	lazily		a)	ciam	
	9. Dad							a	t nome t	oday.
	a) stay	b)	stays		c)	staying		0)	is stayi	ng.
٠	10. She is smiling							-11	ather	mum.
	a) happily	b)	happy		c)	sad		a)	good	
	3) Choose the corr	ect	answer from (a, l	, (or d):	(SB/WB)	Modi	fied Un	(r)
	1. Magdy Yacoub		**************************				ط۱		born in	935.
	a) is b) W	as	C)	has	S	a)	we	ol vector	rday
	2. Ahmed	io	·····	۵۱	did	In/16	at : d)	Was	oi yesici en't	uay.
	3. Karima is good at									
	a) to b) to	no, and sine s gi	c)	twe	Liigiisii,	d)	toe		
	4	,		-,	••••	vou	use to a	o to	the cine	ma?
	a) Did b) [oes	c)	Do		d)	Ha	ve	
	5. What		***************************************						in 20	10?
	a) happenedb) d	id happen	c)	do	es happer	1 d)	ha	ve happe	ened
	6. Egypt's football tea	am				the Africa	Cup of	Nati	ions in 2	010.
	a) win b									
	7. My grandfather		football wi	nen	he	was your	ig, but h	e ca	n't play	now.
	a) play b) u	sed to play	C)	use	e to play	d)	play	ys	
	8. Did Ali			٠			to the s	nop	s yesterd	day?
	a) go b 9. There) VV	a hotal in o	ur ci	ust	ed to go	but no	go	es oro oro H	2000
	a) weren't b) d	idn't	c)	did	n't use to l	, but not	W LITE	ere are u	iree.
	10. Where	<i>,</i> u	rair c	li	VA	hefore vo	u move	t to	us ∆levandr	ia2
	a) are you b) d	o vou	c)	did	l vou use	to d)	VO	used to	14:
	4) Choose the corr									
	1 You					touch t	the ohie	cte i	0 0 0010	
	a) must	b)	mustn't	c)	C	an	00,0	d)	are	Juill.
	2. While I was reading	gas	story, my friend	Ahi	me	d				
	a) come	b)	came	c)	C	omina		d)	was cor	ning
	3. You mustn't			,		9	late	e for	the mee	etina
	a) am	b)	is	c)	a	ire	overtille 101	d)	be	9.
									and the second second	

4. Dad was driving ho	me	When he			,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,	an accident.
a) have 5. You must a) wear	b)	has	c)	had	d)	was having
a) Who 7. They a) swims						
8. As I was waiting for	or the	Swimming	c)	were swimming	. u)	my bag.
a) steal 9. What	b)	stole	c)	was stealing	d) cciden	steals t happened?
					all uc	, y , o o ,
a) WOIK	DI	Was working	12	am working	a)	MOLKEG
5) Choose the corr	ect	answer from (. h	cord) (SB/W	B) Mod	ified Unit (3)
1. YOU			r	hass your exams	s to go	to university.
2. Do you have to	b)	have to	c)	don't have to	d) the bu	s every day?
a), lake	D)	took	C)	taking	uj	lancs
3. Does Ali have to w	valk	to school? Yes,	he			hac .
a) do 4. Salma	b)	have	c)	does	ok aft	er her brother.
a) have	b)	have to	(۲	don't have to	d)	has to
5. You	2)	nave to	C)	dontinators	eat a	lot of sweets.
a) have to	b)	shouldn't	c)	should	(1)	musi
6 YOU				pe	quiet	Ill tile library.
a) should 7 This is the woman	b)	mustn't	c)	shouldn't	a)	is a doctor.
a) which	b)	who	c)	where	(I)	is boring.
a) who	b)	wnere	()	WILICH	47	l live.
	La l	union	(-)	111/01		4411010
10. What about			c)	went	d)	gone
a) go 6) Choose the corr	(d	going from (a h	cord): (SB/)	VB) Mo	dified Unit (6)
 Choose the corr The River Nile is 	rect	answer from (α, υ,	pollute	d than	it was before.
1. The River Nile is	b)	many	c)	more	d)	most
2 Rikes are			c)	greener	d)	as green
a) green3. A train is not asa) faster	b)	fast	c)	fastest	d)	the fastest

a) as 5. Mount Catherine i a) high 6. Many fish a) catch 7. People a) play 8. Al-Ahmadi Mosqu a) with 9. Where	b) b) b) c is v b)	than highest is caught plays visited by	c) c) c)	good at English as you? to d) enough than Jabal Mousa, as high d) higher in the sea near Port Said, are caught d) caught football all around the world, is played d) are played thousands of people every year, at d) on the city located? are d) is along the river, are grown d) is grown
1) Complete the sen 1. I 2. Where do your complete the sen 4. Warda 5. Lots of our friend 6. I 7. The sun 8. Ali 9. My father has 10. I 2) Complete the sen 1. The teacher treat 2. He usually 3. I can't come to the sen 4. What time do your 5. He is smiling 6. My friend drives the sen 7. The horse is runn 8. They	tences all he caning with a night of the caning	es with the corre	ct fo	orm of the word(s) in brackets. (U1) (get often) up late at the weekends. (lives)? the club a week? - Twice a week. (live) with her family in a small flat. (visits) us at the weekend. (has) got 3 mobile phones. (rise) in the east. (have) got a bike. (get) a car. (hasn't) got many friends. (rise) in brackets. (U2) (kind). (eating) eggs for breakfast. (clean) the house. (does) your homework? (happy) at his friends. (pad). (quick). (swim) in the sea now. (making) dinner?

3. There	(did) a hotel in our city ten years ago.
O .	(IS) VOUI JAVOUITE SPORTS:
**	(Was) you boill.
of the manager 2 hours	(10.7)
O	(Do) Voll see the lilli your ad).
10. We had an English Jesson	(next) week.
4) Complete the sentences with	he correct form of the word(s) in brackets. (U4)
1. They	(are) doing their homework all day yesterday.
2. As she	(cooked) lunch, she hurt herself.
3. You must	(to take) your medicine.
4	(to take) your my phone.
5 Children musto't	(After) I was walking home, I lost my phone.
6 l	(playing) in the street.
7 M/by	ng) my bag on the floor while I was taking a photo.
9 Lwas	(are) you running at 9 yesterday?
O. Thou	(watch) TV when the light went out.
9. They (travel) for hours before they finally arrived at the station.
10. You	(must) make noise in the library.
5) Complete the sentences with t	he correct form of the word(s) in brackets. (U5)
1. Do you have to	(sleeping) early?
2. You	(haven't) go to school because it's a holiday.
3. You	(should) spend too much time on social media.
4. He	(shouldn't) eat healthy food.
5. You shouldn't	(forgot) your friend's birthday.
6 The baker's is a place	(which) we can buy cakes.
7 This is the man	(where) is a doctor.
8 It was the ring	(who) my father gave me.
9 What about	(listen) to music?
10 Lot's	(going) to the club.
10. Let's	he correct form of the word(s) in brackets. (U6)
6) Complete the sentences with t	(most) relaxing than playing sport.
1. Watching sport is	(then) hikes
Cars are more comfortable	(then) bikes.
3. Is your cousin	(oldest) than your brother?
the company of the co	(bad) than my old one.
6 Droughts are as serious	(than) floods.
7 Ciza	(knows) for the ancient pyramids. (teach) how to look after the environment.
1. GIZa	(teach) how to look after the environment. (with) people.
8. Touristsde of fish are caught	(with) people. (visiting) by many tourists every year.
9. Thousands of fish are said	(visiting) by many tourists every year.
10. The city is	

The sixth question in the exam

	state duestion in the	
-	Write a paragraph of NINETY (90) words on:	

1.	(Free time)
2.	(How did you spend the last weekend?)
3.	(Your hero)
	(A trip to a historic place)
	(The sun)
6.	(Pollution)
	ail of NINETY (90) words: Id Ahmed about an interesting place in Egypt. (Your name is Ali).
2) To your frier	nd Heba about a famous sportsman. (Your name is Salma).